

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota**

August 26, 2013

- I. ROLL CALL Pursuant to due call and notice thereof, and there being a quorum present, the Board of Education of Independent School District 271, was called to order by Chair Tim Culver at 7:10 p.m. on August 26, 2013, in the Community Room at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.
- Members Present Tim Culver, Chair; Mark Hibbs, Vice Chair; Dick Bergstrom, Clerk; Nelly Korman, Treasurer; Lyle Abeln, Maureen Bartolotta and Arlene Bush.
- Administration Present Les Fujitake, Chris Lennox, Rod Zivkovich, Eric Melbye, Tom Holton, Bruce Pappas, John Weisser and Dave Heistad.
- Attorney Present David Holman.
(There are no abstentions unless otherwise stated.)
- II. PLEDGE OF ALLEGIANCE Recited.
- III. APPROVAL OF THE AGENDA Maureen Bartolotta moved, Arlene Bush seconded, approval of the agenda. Lyle Abeln moved, Nelly Korman seconded, to move Personnel items from Part A to Part B of the agenda for Board discussion. Motion to amend the agenda passed unanimously. Motion to approve the amended agenda passed unanimously.
- IV. RECOGNITION OF THE PUBLIC Wendy Marczak, BFT President, introduced Joe Meuwissen, who addressed the School Board in response to comments made at last week's School Board meeting regarding the Bloomington Federation of Teachers' current position of neutrality with respect to the referendum election being brought to voters in November. He highlighted survey results that showed a 90% positive rating for teachers and instructional staff as well as ratings for administration and the School Board. Mr. Meuwissen elaborated on a number of concerns as well as comments made by Dr. Morris and Mr. Kaufman during the presentation of the community survey results. He clarified the position of the BFT indicating that they have followed the referendum question from the beginning, followed the report on the school safety and security audit conducted this past spring, as well as District staff presentations regarding the use of technology by students and staff and the need to integrate technology into the curriculum that is taught to learners from preschool through adults.

Mr. Meuwissen stated that through the evolution of this dual focused plan, specific concerns had been voiced to administration regarding the scope and direction of the school safety issues, demands on teacher instructional time to integrate the new technology and important political and practical issues. Teachers support technology but at what cost in terms of time and training. He spoke to the mental health needs of students along with the needs for interventionists—counselors, psychologists and social workers, starting in preschool and elementary programs. The teachers feel their concerns and questions have not been addressed.

Mr. Meuwissen ended by asking District administration to publicly acknowledge and express appreciation for the role that teachers have in the success of the school district—encouraging the need to be partners in educating the learners of the Bloomington Public Schools.

V. PART A

1. Board Business

Non-Resident Student Agreements

Non-Resident Student Attendance Agreements 2013-2014: Six (6) students entering Bloomington Public Schools and fifteen (15) students leaving.

2. Field Trip Approval

RESOLVED, that the School Board of Independent School District 271 approves the field trip per the attached list (on file).

3. Finance

Tuition Rates

a. RESOLVED, that the School Board of Independent School District 271 authorizes non-resident tuition rates to be charged for the 2013-2014 school year as follows:

Kindergarten	1 pupil	.612	pupil unit	\$ 6,751
Grades 1 - 3	1 pupil	1.115	pupil unit	\$12,299
Grades 4 - 6	1 pupil	1.060	pupil unit	\$11,693
Secondary	1 pupil	1.300	pupil unit	\$14,340

Receipts/ Disbursements

b. Receipts and Disbursements as submitted.

Dick Bergstrom moved, Maureen Bartolotta seconded, to approve Part A items in accordance with all of the written material submitted to the School Board. Motion carried unanimously.

VI. PART B

Personnel Items

Lyle Abeln moved, Maureen Bartolotta seconded, that the School Board approve the personnel actions as attached (on file). Licensed Personnel: Resignations, Rescission of Employment, Employments. Administrative Personnel: Changes of Status. Classified Personnel: Resignations and Employments. Motion carried unanimously.

Bruce Pappas, Executive Director of Human Resources, responded to questions from Director Abeln regarding hiring procedures and practices—where are openings posted, recruitment efforts and in particular for hiring staff of color—is the District reaching its goal of greater diversity, the interview process, who makes the final decision, how many new staff were hired over the summer.

Next Technologies
for Learning
Digital Content/
Digital Backpack

The School Board received an update on Next Technologies for Learning focusing on personalized learning to support students along their pathway to college and career readiness. Dr. Tim Anderson, Director of Teaching and Learning for Secondary, and Sean Beaverson, Technology Coordinator for Secondary, provided an overview of the core tool set—Moodle (online learning—currently 262 courses), Google (Bloomington Apps), Smart Boards (in classrooms) and the Website (HUB). Olson Middle School eighth grade Science teachers Greg Gilbert and Adam Kimpton highlighted digital content; anytime, anywhere learning and personalized data for students as well as flipped classroom instruction in the middle school setting. They focused on middle school digital curriculum for 2013-2014 and provided an overview of single Moodle course, which is taught by the two of them. Advantages to students include access to the classroom outside of class 24/7, instant feedback, freedom and responsibility, majority of resources are on line (digital backpack), exposure to online and hybrid styles of classes, and 21st Century Skills. Advantages for teachers are Moodle Page creates and records data (scores, grades course activity, usage). Teachers can analyze and organize student data by class, student, time and even by each individual question in an assessment. Moodle automatically creates graphs and charts for student performance, students like to see their progress ranks in regards to their peers (anonymous), teachers can visually analyze, compare and track class achievements and easily share data.

Early Childhood
KinderPrep Report

The School Board received a report on Early Childhood KinderPrep-- a leader in Pre-K education. Presenters included Tom Holton, Executive Director of Community Services; Mary Mischke, KinderPrep Program Coordinator; Jody Bohrer, KinderPrep Teacher; and Dr. Dave Heistad, Executive Director of Research, Evaluation and Assessment. For the 2013-2014, the KinderPrep sites are Indian Mounds (cohort at Pond), Oak Grove, Pond, Valley View and Southwood serving 252 students with 8 teachers. KinderPrep is a four star Parent Aware Rated program staffed by licensed teachers (most teachers have a Master's degree) and highly qualified instructional paraprofessionals. It aligns with K-12 curriculum, partners with Minnesota Reading corps—literacy tutors in all classrooms, high quality assessments linked to student's later academic progress, response to intervention/instruction model and SEEDS of Early Literacy. Mary Mischke and Jody Bohrer gave an example of a day in the life of KinderPrep student. Dr. Heistad reported on the results of a study of beginning Kindergarten students who received KinderPrep instruction in Bloomington Public schools matched with students with similar demographic characteristics who did not receive KinderPrep.

The study used a matched sample designed to estimate the impact of KinderPrep on beginning Kindergarten Literacy and Math proficiency. Students who received KinderPrep instruction had significantly higher beginning of Kindergarten scores in Literacy and Math than the matched control group.

Closed Session
Report

Chair Culver reported that prior to the regular meeting tonight, the School Board met in closed session to discussion negotiations and the Superintendent's evaluation for the 2012-2013 school year.

Summary of
Superintendent
Evaluation
2012-2013

Chair Culver reported that the School Board of Independent School District 271 has completed its annual Superintendent evaluation process and finds that the Superintendent provides excellent financial skills, community building skills, and has been effective at building credibility with stakeholders. The School Board looks forward to continuing to work with the Superintendent around mutually agreed goals, programs and current issues of the District. The Superintendent has two years left on his current contract.

VII. BOARD MEMBER
REPORTS

Dick Bergstrom reported on the all staff back to school celebration held this morning kicking off the new school year and reminded the community to be aware as students start school on September 3.

VIII. SUPERINTENDENT'S
REPORT

Superintendent Les Fujitake and the Board Chair have discussed and recommend canceling the regularly scheduled meeting on September 9 and establishing a meeting on September 16 at 7 p.m. So moved by Tim Culver, seconded by Maureen Bartolotta. Motion carried unanimously.

IX. OTHER

None.

X. ADJOURNMENT

There being no further business to come before the School Board, the meeting was adjourned at 9:58 p.m.

Dick Bergstrom, Clerk