

**MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota**

March 11, 2019

- I. ROLL CALL Pursuant to due call and notice thereof, and there being a quorum present, the School Board of Independent School District 271, was called to order by Chair Maureen Bartolotta at 7:00 p.m. on March 11, 2019, in the Arlene Bush Board Room at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.
- Members Present Maureen Bartolotta, Chair; Dick Bergstrom, Vice Chair; Tom Bennett, Clerk; Jim Sorum, Treasurer; Beth Beebe, Nelly Korman and Dawn Steigauf.
- Administration Present Les Fujitake, Eric Melbye, Mary Burroughs, and Rick Kaufman.
- II. PLEDGE OF ALLEGIANCE Recited.
- Chair Maureen Bartolotta called for a motion to establish a closed session upon the conclusion of tonight’s School Board meeting. The meeting will be closed as permitted by section 13D.03 to discuss the District’s labor negotiation strategy related to the District’s negotiations with all bargaining groups. So moved by Dick Bergstrom and seconded by Nelly Korman. Motion carried unanimously.
- III. APPROVAL OF THE AGENDA Dick Bergstrom moved, Dawn Steigauf seconded, to approve the agenda. Motion carried unanimously.
- IV. RECOGNITION OF STUDENTS/ STAFF/PUBLIC The District is fortunate to have businesses and organizations support our learners and the community of Bloomington. In appreciation of these collaborative efforts, the School Board recognizes “Friends” of education.
- Friend Dr. Eric Melbye, Assistant Superintendent, provided an overview of Career and College Readiness illustrating how we are creating Pathways and how we are teaching students to navigate these pathways; every student has a Personal Growth Plan of which mentors are an important component. Hope for Tomorrow (HFT) was recognized for its twenty-year partnership with our school district. The mission of HFT is to empower young teens to realize their full personal and academic potential by reinforcing critical life skills through mentoring relationships with caring adults. Presenters included Melanie Larson, teacher liaison at Oak Grove Middle School (OGMS); Kim Pearson, HFT Leader of OGMS Girls’ Chapter; Chloe Serbesku, OGMS student; Jamie Peters, HFT; Eric Johnson, Teacher Liaison at Valley View Middle School; Principals Brian Ingemann and Megan Willrett, OGMS and VVMS, respectively; alumni Margarita Sanchez and Alberto Perez. Jamie Peters indicated that the program started at BRAVO school in 1997. Meeting topics include healthy balance, first impressions, dreams and goals, self-respect, attitudes and choices, visits to a corporate campus and a college campus.

Jamie Peters mentioned corporate visits to Quality Bike Products and Cargill. Kim Pearson talked about how life skills are introduced and reinforced by HFT include building and displaying confidence, communication and interpersonal skills, relationship and people skills, leadership skills and personal skills. Student School Board Representative Ally Starks shared results of her interviewing current Kennedy students who were part of HFT when they were in middle school and the two former Kennedy students present tonight shared how the program helped them highlighting many of the aforementioned life skills they developed as a result of participating in the program. Kennedy continue to have an alumni group that meets and interacts with current program participants. Last year HFT sponsored four (4) Scholarships of \$1,000 each and plans are to support the same scholarships for this year. The partnership with Hope for Tomorrow helps brings our Career and College Pathways vision to life.

Student Board
Representative
Reports

Jackson Domagala reported on Jefferson activities and highlights that included: five (5) seniors named national merit finalists to be awarded in the spring—Charlie Maki, Ryan Martz, Amelia Miller, Isabella Phan, and Emily Wammer; 2019 Athena Award winner is Luci Bianchi, Sam Wallace is the Section 2AA state diving champion and Section 2AA diver of the year, Assistant Coach Brenden Fraser has been selected as the diving coach of the year, the boys basketball team lost in sections, National Bus Drivers Appreciation Day—thanks to our bus drivers for safely transporting students, especially this year with all the snow; last week was the end of second trimester and finals week, now starting the 3rd trimester of his (Jackson's) senior year.

Ally Starks reported on Kennedy activities and highlights—Isaac Grams went to state for wrestling, 10 of 14 wrestlers placed in the section meet, Josh Coval and Katie Juul are semifinalists for Minnesota Teacher of the Year, a health care spotlight speaker will be in the college and career center this week, choir students are in California visiting and performing at a high school as part of an exchange, spring sports have begun, and she (Ally) is wishing seniors and Jackson a great last trimester of high school.

V. PART A

1. *Board Business*
Minutes

Personnel Actions

- a. Minutes of the Regular School Board Meeting on February 25, 2019.
- b. Licensed Personnel: Retirement, Resignations, Leaves of Absence, Employments. Independent Personnel: Employment, Change of Status. Classified Personnel: Termination, Retirement, Resignations, Employments, Changes of Status.

2. *Field Trip Approval*

RESOLVED, that the School Board of Independent School District 271 approves the field trip per the attached list (on file).

3. *Contracts/Agreements*
Student Teaching/
U of North Dakota

- a. RESOLVED, that the School Board of Independent School District 271 approves an Affiliation Agreement with the University of North Dakota. The agreement will be in effect from June 1, 2019 to June 30, 2022.

District 917 TESA
Program at BTC

b. RESOLVED, that the School Board of Independent School District 271 approves the Intermediate School District 917 Agreement to Provide Educational Services at the Bloomington Transition Center (BTC) for students in the Transitional Education Service Alternative (TESA) program. The term of the agreement is July 1, 2019 through June 30, 2022.

Solar Rewards
Community Program

c. RESOLVED, that the School Board of Independent School District 271 approves a contract with Nokomis Energy LLC for the purpose of participating in a solar energy program which results in a \$35,000 savings in the first year (CY 2019). Projected savings over 25 years is \$801,500.

Dick Bergstrom moved, Beth Beebe seconded, to approve Part A items in accordance with all of the written material submitted to the School Board. Motion carried unanimously.

VI. PART B

AIPAC Compliance
Documentation
Resolution of
Non-Concurrence

Tom Bennett moved, Dick Bergstrom seconded, that the School Board of Independent School District 271 accepts the Resolution of Non-Concurrence by the American Indian Parent Advisory Committee for the 2018-2019 school year. Motion carried unanimously.

Minnesota. Statute 124D.78 states School Boards and American Indian schools must provide for the maximum involvement of children enrolled in education programs, programs of elementary and secondary grades, special education programs and support services. Accordingly, the board of a school district in which there are 10 or more American Indian children enrolled and each American Indian school must establish a parent committee. If a committee whose membership consists of a majority of parents of American Indian children has been or is established according to federal, tribal or other state law, that committee may serve as the committee required by this section and is subject to, at least, the requirements of this subdivision and subdivision 2.

The American Indian education parent advisory committee must develop its recommendations in consultation with the curriculum advisory committee required by Section 120B.11, subdivision 3. This committee must afford parents the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian Education and the educational needs of the American Indian children enrolled in the school or program. The committee must also address the need for adult education programs for American Indian people in the community. The board or American Indian school must ensure that programs are planned, operated and evaluated with the involvement of and in consultation with parents of children served by the programs.

The American Indian Parent Advisory Committee (APAC) recently passed a resolution of Nonconcurrency based on the current achievement gap for American Indian students and the lack of curriculum standards involving Minnesota tribal communities being taught across the District.

AIPAC would like to see the District ensure accountability and compliance with the Minnesota Statutes to address the academic success of Bloomington's American Indian students. Members of the American Indian Parent Advisory Committee (AIPAC) presented the recommendation.

In order to meet the unique academic and cultural needs of Bloomington Public Schools American Indian students AIPAC offers the following recommendations suggesting the District implement a plan:

1. **To make certain that Minnesota State academic standards which include contributions of Minnesota state tribal communities are being taught at each grade level and content area** in accordance with Minnesota Statute 124D.78 Subdivision 1. "The American Indian education parent advisory committee must develop its recommendations in consultation with the curriculum advisory committee required by Section 120B.11, subdivision 3. This committee must afford parents the necessary information and the opportunity effectively to express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school or program. The School Board or American Indian school must ensure that programs are planned, operated, and evaluated with the involvement of and in consultation with parents of students served by the programs."
2. **To provide District staff with culturally relevant training specific to Dakota and Ojibwe tribal communities in Minnesota.**
3. **To hire and fund additional American Indian Education Program staff.**

Administration will work with the AIPAC regarding the recommendations. The School Board is to respond to the AIPAC recommendations by May 10, 2019.

Achievement and
Integration Budget
2019-2020

Dick Bergstrom moved, Tom Bennett seconded, that the School Board of Independent School District 271 approves the 2019-2020 Achievement and Integration budget for the 2019-2020 school year in the amount of \$2,162,035.79. In the event of a decrease or increase in funding from the Minnesota Department of Education, the contents of the plan and corresponding budget will be adjusted accordingly. Motion carried unanimously.

In accordance with Minnesota Statute 124D, Sections 861-862, Minnesota's Achievement and Integration program was established to help close Minnesota's academic achievement gap and increase integration opportunities for protected class students. A three-year (2017-2020) Achievement and Integration Plan was approved by the School Board on March 13, 2017. The plan was submitted to and approved by the Minnesota Department of Education (MDE). Minnesota law requires all school districts receiving Achievement and Integration funding to submit a new budget annually. The deadline for submitting the 2019-2020 budget to the MDE is March 15, 2019.

Activity Centers

Doug Langefels, Manager of Building Reservations and Activity Centers, provided an overview of the history and the features of the two activity centers available to the community. The activity centers opened in 2002 and are a collaborative effort between the high schools and the Community Education Department. Mr. Langefels has been the Manager from the beginning. The weight room and walking track are available during the day. Integration of students and community is a signature component. Other school districts (8) are interested in how the District integrates community, adults and students and have consulted with Mr. Langefels on how it was accomplished. There is a good intergenerational interaction between students and activity center clients. Membership packages are reasonably priced. November through February are the busiest times; there were 3500 membership packages purchased. Many health insurance plans offer partial reimbursements for participating a certain number of times per month. Courts are not available to the public during the day or after school. However, court usage is high and very busy on weekends with many tournaments. AAU Basketball is busy during spring break. As part of Final Four activities in the city, NCAA The Next Generation involved with the NBA Academy and USA Basketball will practice at the Jefferson Activity Center the first week in April; it is not open to the public. The weight room and track will be closed to members during this time due to security restrictions by these groups. In addition to rental fees, the group will make a donation to Jefferson High School. Mr. Langefels expressed appreciation to a number of staff instrumental in making the two activity centers successful—the Buildings and Grounds department along with building custodial staff, Jefferson and Kennedy administration, lead Phy Ed teachers and Athletic Directors, the School Board and the Superintendent. Mr. Langefels is retiring with his last day on site being April 5. On behalf of the School Board and administration, appreciation was expressed to Mr. Langefels for his 17 ½ years of service to the Bloomington Public Schools.

VII. BOARD MEMBER REPORTS

School Board members reported on various meetings and activities. Jim Sorum, and other Board members, highlighted the Bloomington Bookfest that took place on March 2. This was the first time it was offered and it was well attended. The Bookfest was a collaborative effort of the Community Education Department and the Education Foundation of Bloomington. Maureen Bartolotta thanked Bookfest volunteers and attendees and the two local authors Nancy Carlson and Doug Woods for their participation in this event. Dawn Steigauf attended Literacy Night at Westwood. Dick Bergstrom extended an invitation to the public to attend the Adapted Floor Hockey Tournament being held this weekend; volunteers are needed to help. Beth Beebe attended an MSBA negotiations seminar, highlighted the Community Education Star Awards event and the production of “The Wizard of Oz” at Oak Grove Middle School.

VIII. SUPERINTENDENT’S REPORT

Superintendent Les Fujitake indicated that administration requests a motion to establish a Board Retreat on March 18 at 6 pm for the purpose of a long-range facility planning update and Board goals discussion. The Board Retreat location is Civic Plaza. So moved by Dick Bergstrom, seconded by Nelly Korman. Motion carried unanimously.

IX. OTHER

None.

X. ADJOURNMENT

There being no further business to come before the School Board, the meeting was adjourned at 8:25 p.m. A closed session for negotiations followed the regular meeting.

Tom Bennett, Clerk