

# School Pages

www.bloomingtonschools.info

Summer 2013

## A message from Superintendent Les Fujitake

### Voters to decide funding for school safety and technology



Superintendent Les Fujitake speaks at Valley View Elementary School's ribbon-cutting ceremony and site dedication for its new early childhood classrooms. Event dignitaries included Minnesota Education Commissioner Brenda Cassellius, Mayor Gene Winstead, School Board Chair Tim Culver, Valley View Principal Andy Kubas and Executive Director of Community Services Tom Holton.

Even in the wake of tragedy, schools continue to be one of the safest places for children to be on a daily basis. We take your child's well being seriously, and employ resources to create an atmosphere that is safe and attuned to students' concerns.

Today, we are better prepared to prevent or mitigate school violence, and to respond to school incidents and emergencies. And, while there are no easy solutions, there are intelligent alternatives to reduce the risks to life and property.

I am thankful to our parents and staff — and secondary students — who provided their assessment of our current school security measures, and feedback on ways to make

schools safer. Their insights are the basis for the School Safety & Security Plan recommendations (see related article below).

While keeping students safe is a top priority, our work is still focused on teaching and learning... preparing students to graduate on time, and to enter college or a career with the necessary skills to be successful. We call this approach *Pathways to Graduation*.

Today, students' lives are steeped in technology and they learn differently than previous generations. They will also graduate facing a world that is nothing like what we as parents and grandparents graduated into. As such, the mastery of technology they are getting outside of school must be as important a part of their education as the content and skills they are learning in our classrooms.

We are poised to prepare students for a technology-driven, knowledge-based global economy, as outlined in our Next Technologies for Learning plan (see related article on Page 2).

The challenge now is how to fund these two critical initiatives. Last week, the School Board unanimously authorized a Capital Projects levy referendum. Bloomington voters will be asked in November whether to:

- ▶ Invest in \$10 million for safety and security measures for district schools and support facilities.
- ▶ Invest in \$50 million for education technology to transform learning, and to engage and empower personalized learning experiences for all students.

The \$60 million Capital Projects levy (\$6 million per year for 10 years) can be accomplished with a no tax increase on property owners thanks to our sound financial condition and refinancing of current debt. (See related article at right.)

In the coming months we will share more detailed information about the November referendum so you are an informed voter. For now, I wish all of our students and their families a healthy, safe and restful summer.



#### No tax increase referendum

*Re-financing current, future debt to fund safety and security, technology plans*

Bloomington residents supporting a proposed Capital Projects levy referendum this fall will not see an increase in their property taxes, according to Gary Olsen, senior financial advisor of Ehlers and Associates, the district's financial advisory firm.

Olsen said a no tax increase referendum financial plan utilizes savings from refinancing current debt and employing periodic levy and future debt adjustments. "The district will adjust levies each year to keep the tax rate level," he added.

The district is proposing a new \$60 million Capital Projects levy (\$6 million/year for 10 years) to fund safety and security improvements, and an educational technologies plan to prepare students to compete in a global economy.

If approved, the new levy would replace the current technology levy that was approved in 2007. That levy, which was tied to property valuations, initially called for \$3 million per year for 10 years. However, the district is currently netting \$2.7 million per year, which is significantly below what was projected when the levy was approved due to the declining value of property as a result of the economic recession.

## Keeping students safe

### Measures to improve school security proposed

A \$6.8 million plan to improve school safety and security will be presented to voters this fall as part of a Capital Projects levy referendum that also includes a funding request for the Next Technologies for Learning initiatives (see related story, Page 2).

The recommendations stem from a four-month safety and security review of schools, early childhood family centers and support facilities by teams of parents, teachers, support staff, principals, district leadership and students. **The recommendations call for:**

- ▶ Renovating all main entrances to limit school access by funneling visitors into the main office once school is in session. Visitors would also be required to check-in using a new computerized visitor management system.
- ▶ Designating points of entry with electronic access control and integrating exterior doors with the school's alarm system in the event a door is left ajar or an attempt is made to pry the door open.
- ▶ Upgrading all classroom doors with keysets that lock from the inside.
- ▶ Upgrading and installing security cameras.
- ▶ Installing manual alarm activation devices for use in an emergency.

▶ A training program for all employees in accordance with the Incident Command System used by police, fire and emergency responders. School crisis plans will also be revised to ensure they are compliant with the National Incident Management System.

Additional recommendations include creating task forces to address after-school program safety, and a review of the district's current mental health staffing, identification and interventions for students with mental health needs.

The report and recommendations can be found on the district's website at [www.bloomington.k12.mn.us/school-safety](http://www.bloomington.k12.mn.us/school-safety)

#### School Safety Review

The School Safety & Security Review was conducted by Rick Kaufman, director of community relations and emergency management, and Paul McCullough, a security consultant certified in emergency management and 26-year veteran of the Bloomington Police Department. City police and fire personnel participated in the review process and provided valuable insights into the development of the recommendations.

Kaufman led the crisis response team to the Columbine High School tragedy in 1999, and is nationally recognized as an emergency management consultant and trainer.

**OPENINGS AT  
EARLY LEARNING,  
CHILDCARE CENTER**

Registration for the 2013-14 school year is still open for Early Learners Academy – the district’s full-day childcare and early learning program for three, four, or five-year-old children. The Academy has a team of highly qualified instructors who focus on preparing children for success in kindergarten.

Early Learners Academy is housed in three award-winning elementary schools – Hillcrest Community School, Poplar Bridge and Westwood. Children can attend between 6:30 a.m. to 6:00 p.m. Families can choose between two-day (Tuesday, Thursday) or five-day (Monday-Friday) options.

The program was recently awarded four out of a possible four stars on the Parent Aware ratings. The Parent Aware star rating system measures the best practices that are most predictive of school readiness including curriculum, assessment, teacher qualifications and professional development.

Reserve your space now at <http://br.thatcommunityed.com/> or call Diane Simkins at 952-681-6125. Visit [www.earlylearnersacademy.org](http://www.earlylearnersacademy.org) for more information.



**BLOOMINGTON  
HERITAGE DAYS**

The 4th Annual Bloomington Heritage Days festival is Saturday, Sept. 21, beginning with the Heritage Days Parade at 10:30 a.m. The parade will showcase the district’s marching bands, schools, sports teams, clubs and more, with district students and staff taking part in events throughout the day. The festival will begin at 1 p.m. on the corner block of 98th Street and Lyndale Avenue in the US Bank and Applebees parking lots.

For more information, visit [www.bloomingtonheritagedays.org](http://www.bloomingtonheritagedays.org).

**Technology Referendum**

**Preparing students for a technology-driven future**

**A**chieving the goal of helping every student to graduate high school ready for college or a career requires schools to plan for a future that is very different from today. Schools must prepare students to meet the demands of an increasingly technological world.

This belief was held in 2007 when voters approved a Capital Projects levy that infused \$3 million a year into a plan to replace and upgrade technologies that enrich instruction. In the six years since the referendum was passed, the district has met many of its technology goals, including an increase in classroom technologies that have improved instruction through the use of SmartBoards, document cameras and audio technology. A portion of the funds was also used to replace end-of-life technology while establishing a replacement plan. Additionally, the district has invested in teaching practices and technologies that are the foundations for personalized learning.

Funding of current and future technology remains a significant challenge due to a decline in projected revenues since the 2007 Technology Levy was based on property tax values, which unforeseeably have dropped. The district projected to receive \$4.2 million a year, but as property values have declined, the annual revenue has averaged \$2.7 million a year.



**Looking Forward**

Educational technology is critical to student success. The district understands just as technology is in virtually every aspect of daily life and work, it must leverage it to provide engaging learning experiences for students. So, as the technological landscape has changed in the last six years, district leaders see a way to use technology to create meaningful learning experiences.

The *Next Technologies for Learning* plan outlines the goals to prepare students to compete globally, in large part due to technology, including:

1. **Digital Content and Personal Devices** – Students will carry a personal learning device to access digital curriculum in school and at home.



*We live in a connected world. A learning environment built for the digital world will ensure all learners have the ability to thrive in a rapidly changing, highly collaborative and data driven world.*  
– Bloomington Public School’s technology director, John Weisser

2. **Anytime, Anywhere Learning** – Students will have access to digital learning resources inside and outside of school, including online learning opportunities.

*Anytime, anywhere learning is critical. The ability to engage with course materials when and where a student chooses improves a learner’s likelihood for success.* – Weisser

3. **Student-Family-School Communication** – Families will access assessment data and personal growth information to help guide students on their pathways to graduation.

*Partnerships lead to success. Access to digital resources, improved communication and providing understandable data about a student’s progress strengthen the partnerships between families, teachers, and other supports that lead to success.* – Weisser

“Preparing our students for the future starts in the classroom with technology,” says Molly Geislinger, 6th Grade Language Arts teacher at Oak Grove Middle School. “I have seen such positive changes with using Chromebooks everyday, each day, for a week. The engagement is amazing! It would be disappointing to see students not keeping up with the competition that is sure to come.”

Bloomington students face an uncertain future as society adapts to as yet unknown technologies. District officials believe the Next Technologies for Learning efforts will prepare them for these changes.

**Four schools see new leadership for 2013-14**



Kevin Groebner



Jeremy Kuhns



Brian Cline



Andrew Wilkins

**J**efferson High School, Olson Middle School and Washburn and Oak Grove elementary schools will be under new leadership next year. Veteran principals Steve Hill, Tom Lee, Jon Millerhagen and Raymond Yu are leaving for retirement or new employment opportunities.

Kevin Groebner, Jeremy Kuhns, Brian Cline and Andrew Wilkins are the new principal selections.

**Jefferson High School**

A Jefferson assistant principal since 1998, Groebner has over 30 years in education, including teacher, coach, dean, and as an assistant and acting principal in a number of Minnesota school districts. A Bloomington native,

Groebner holds degrees from the University of St. Thomas, Augsburg College and Normandale Community College, and is in the Superintendent Licensure Program at the University of Minnesota. He will succeed Steve Hill, who is retiring after 16 years as Jefferson’s principal.

**Olson Middle School**

Kuhns joined the district in 1999 as a sixth grade teacher at Oak Grove Middle School before becoming the dean of students in 2005. Kuhns became Olson Middle School’s assistant principal in 2006. He holds undergraduate and graduate degrees from Hamline University.

Kuhns will succeed Tom Lee, who is leaving after 18 years to

become the new superintendent of Waseca Public Schools. Lee has been principal of Olson Middle (6 years) and Normandale Hills Elementary (12 years) Schools.

Brenda Becker, the school’s dean of students for the past two years, is the new assistant principal.

**Oak Grove Elementary School**

Cline replaces Raymond Yu, who will become the Lower School Director at The Blake School in Hopkins.

Cline has worked as an elementary instructional mentor for the past two years. He came to the district in 2006 as a teacher at Valley View Elementary School, and previously taught elementary students

in Washington D.C. Cline holds degrees from Marquette and Howard universities, and is national board certified in early and middle school literacy.

**Washburn Elementary School**

An elementary school principal for the past 10 years, Wilkins joins the Bloomington team from Norwood Young America’s Central Elementary School. Wilkins has also held principal positions in Eagan and Chamberlain, SD. He holds degrees from St. Mary’s and St. Cloud State.

Wilkins replaces Jon Millerhagen, who will become the new Executive Director for the MN Elementary School Principals Association in July.



### District food drive collects record total

Bloomington Public Schools and several of its business partners collected nearly 8,400 pounds of food and \$11,726 in cash in this year's 5th Annual District-wide Food Drive. The total collection of 67,020 pounds includes both non-perishable goods and the conversion of cash to pounds (for each dollar donated, up to five pounds of food can be purchased).

Valley View Middle School and its business partner, Thermo King, had the highest combined total of food and cash collected with 1,895 pounds and \$4,762 in cash for a total of 25,705 pounds. Oak Grove Middle School collected 1,107 pounds to earn top school honors for pounds of food collected, while Jefferson High School had the highest total cash raised of \$1,975.

## Friends of Bloomington Public Schools

### Contributors to our future leaders

Bloomington Public Schools thanks its business and community partners for their contribution to the district while **making education a part of business**. In each issue of *School Pages*, a circle of Bloomington friends will be recognized for their collaborative relationship.

#### Hennepin Technical College

**Who they are:** Hennepin Technical College is a member of the Minnesota State Colleges and Universities system and has campuses in Brooklyn Park and Eden Prairie. The college is strategically positioned to meet the economic and workforce development needs of business and industry throughout Minnesota.

**Contributions:** For the past three years, the district's Metro South Adult Basic Education has partnered with Hennepin Technical College to provide English as a Second Language and Adult Basic Education classes on the college's campus. This partnership continues to grow as more classes are added and staff coordinates programming to better meet the needs of students.

#### The Bloomington Crow

**Who they are:** The Bloomington Crow's mission is to provide a solution for Bloomington individuals to learn information about their community. Visit them online at [www.gotethecrow.com](http://www.gotethecrow.com).

**Contributions:** "The Crow" has helped residents of Bloomington become more informed about the community around them, including their neighborhood school district. Since July of 2010, it has published nearly 300 posts and over 100 videos.

#### Children's Dental Services

**Who they are:** Since 1919, Children's Dental Services (CDS) is dedicated to improving the oral health of children from families with low incomes by providing accessible treatment and education to diverse communities.

**Contributions:** CDS joined Bloomington's Fairview Pond Center Clinic in April, 2010. CDS provides dental services to students, including those without health insurance. Children's Dental staff members are at Fairview Pond Center Clinic the first and third Thursday of each month from 8:30 a.m. to 5:00 p.m. Call 612-746-1530 to make an appointment.

### Family Engagement

## District partners with parents for student success

The district will launch **Family STARS University** this fall as part of its comprehensive Family Engagement Plan to provide parents and guardians with the tools to become better partners in helping their children become college and career ready.



Family STARS (*Strategies, Tools, and Academic Resources for Success*) University is an eight-week course focusing on a broad overview of the public education system and specific strategies for parents to help their children at home.

The first session is scheduled to begin Sept. 17 and run through Nov. 5 at Valley View Middle School, 8900 Portland Ave. S. The course is free, and dinner and childcare will be provided.

#### The eight-week Family STARS University program includes:

- Tuesday, September 17  
Understanding Bloomington Public Schools
- Tuesday, September 24  
How to help your child become college and career ready
- Tuesday, October 1  
Understanding academic testing and grades
- Tuesday, October 8  
Technological tools to track grades and homework
- Tuesday, October 15 & 22  
Best practices for supporting learning at home
- Tuesday, October 29  
Discussion with principals
- Tuesday, November 5  
Graduation

The Family STARS University concept is modeled after successful Family Academy programs at Washburn and Valley View elementary schools, according to Suzanne Kpowulu, who manages the district's family engagement program.

"We have seen great parent participation and improved student achievement at Washburn and Valley View with the *Family Academy* programs," says Kpowulu. "Family STARS University will be one of many opportunities to reach families who do not have access to a school-based *Family Academy* program."

The district's Family Engagement Plan also focuses on offering creative ways for parents to support learning at home, while preparing students to graduate high school ready for college and career. Other plan elements will include preparing teachers for increased participation from diverse communities, and creating a welcoming environment in schools.

If you are interested in registering for the program, please contact Community Relations at 952-681-6403.



### Bloomington schools celebrate life of Dred Scott

A judicial panel speaks to Jefferson and Kennedy students following a living history presentation on the life of Dred Scott. The event was part of the Open Doors to Federal Courts program. Pictured (left to right): MN Court of Appeals Judge Kevin G. Ross, MN Supreme Court Associate Justice Wilhelmina M. Wright, Hennepin County District Judge Lyonel Norris and Ramsey County District Judge Edward Wilson.



### SUMMER MUSICAL

"Singin' in the Rain"  
July 31-August 3

Bloomington middle and high school students will perform the musical classic "Singin' in the Rain," July 31-Aug. 2 at 7 p.m. and Aug. 3 at 3 p.m. and 7 p.m. in the Kennedy High School auditorium, 9701 Nicollet Avenue South.

Set in 1927, "Singin' in the Rain" tells the story of actors Don Lockwood and Lina Lamont, one of Hollywood's favorite romantic pairs. Don and his best friend Cosmo have worked their way to the top of the movie industry, but when movies transition from silent to talking pictures, Lina's shrill voice won't cut it for their musical. Aspiring actress Kathy Selden saves their film by dubbing Lina's voice, but Don is in trouble when he starts to fall in love with her.

The summer musical is a production of Bloomington-Richfield Community Education.

### HEALTH RELATED SERVICES

If your child is evaluated to determine eligibility for special education services and will receive Health Related Services as part of his or her education plan, the district will share your child's name and date of birth with the Minnesota Department of Human Services (DHS) to determine if your child is on Medical Assistance or MinnesotaCare.

If you do not want the district to share your child's name and date of birth with DHS, please send your request in writing at least one week before the evaluation begins to Sandy Schafroth, Bloomington Public Schools, 1350 W. 106th St., Bloomington, MN 55431. If you have questions you may call Sandy at 952-681-6504.



### BTAC hosts annual elementary art show

Parents, grandparents and community members gathered to honor students at an opening reception for Bloomington Theatre and Arts Center's annual Elementary Art Show. Artwork from all 10 elementary schools was featured throughout the Arts Center.

## POINTS OF PRIDE

Kennedy High School seniors **Abigail Boadu** and **Ngan Nguyen** are recipients of the Gates Millennium Scholarships, among the 1,000 students nationwide to receive full college tuition.

**Hillcrest Community School** is this year's 2012 Sally Ordway Irvine Awards' Education Award recipient. The award, presented by the Ordway Center for Performing Arts, honors institutions that strengthen and enrich the arts and arts education.

**Jefferson High School** is one of the top public high schools in the U.S., according to Newsweek magazine's annual list of America's Best High Schools. Jefferson ranked 1,471 of the 2,000 top high schools making the list. Jefferson is also one of 63 schools in the nation to receive recognition from the Southern Poverty Law Center for its teaching tolerance program.

The Minnesota Association of Secondary School Principals awarded a Bronze Star of Innovation to **Valley View Middle School**, for its after-school intervention program.

**Bloomington Public Schools** raised \$17,340 for the Leukemia and Lymphoma Society's annual Pennies for Patients drive, thanks to **Oak Grove Middle School's** efforts to collect \$12,000 of that total to place third in the state of all schools raising funds for the Society.

**Hannah Evavold** (Jefferson) and **Jade Martin** (Kennedy) are this year's recipients of the Athena Award, which recognizes an outstanding senior female athlete from metro high schools.

**Evan Hochstein**, a mentor with the Jefferson and Kennedy high schools' robotics teams is the recipient of the 2013 Woodie Flowers Award, as presented by the 10,000 Lakes Chapter of FIRST Robotics.

Kennedy High School students **Connor Graf**, **Sarah Hochman**, **Brittanie Rodriguez**, **Carly Warden**, **Nicole Westlund**, **Kendra Wheatley** and **Derrick Wilburn** earned honorable mention in the Minnesota Scholastic Art Awards program.

## Schools seek literacy, math tutors

The district is seeking literacy tutors for its elementary schools, and the Pond and Southwood early childhood family centers, while math tutors are being recruited for Hillcrest Community and Normandale Hills Elementary schools.

Full- and part-time literacy tutor positions are offered through the Minnesota Reading and Math Corps. Tutors will help develop early reading skills in preparation for kindergarten and help ensure kids are on track to read by the end of third grade. Math tutors will help students develop skills to become proficient in algebra by the end of eighth grade.

Tutors must commit to 11 months of service beginning in August. Tutors will receive training in instruction methods and earn a monthly stipend, as well as up to \$5,550 to pay for school or student loans.

For more information or to apply online, visit [www.minnesota-readingcorps.org](http://www.minnesota-readingcorps.org) or [www.minnesotamathcorps.org](http://www.minnesotamathcorps.org).

## Thank you for 979 years of service

### Bloomington Public Schools honors retirees

The Bloomington Board of Education's Celebration of Service honored 48 employees with a combined 979 years of service to the district's students. A reception is held annually at the close of the school year to recognize those who are retiring or have left within the last year, and have more than 10 years of service.

#### 30+ Years of Service

The District would like to give special recognition to the following retirees with over 35 years of service. (Those highlighted were interested in participating.)



Kathleen Herron

**Kathleen Herron**  
*Learning Development Teacher*  
33 years of service

A learning development teacher throughout her career, Herron has taught at Valley View and Poplar Bridge elementary schools, Olson and Oak Grove middle schools, and Jefferson High School for the last six years. She has enjoyed seeing her students grow and mature: "Many of the students I've worked with don't like to read, so it is exciting when they get into what they're reading and admit that they enjoy it."



Margaret Turnwall

**Margaret "Peggy" Turnwall**  
*Spanish Teacher*  
34 years of service

Turnwall has taught Spanish at Kennedy High School for 32 years, also having taught at Jefferson High School for two years. She was an Area Leader, as well as sponsoring Spanish Club and student travel. Turnwall said she'll miss interacting with students: "I love watching students develop an interest in language learning."



Jacqueline Preston

**Jacqueline Preston**  
*Elementary Teacher*  
40 years of service

Preston has taught at Indian Mounds, Normandale Hills, Olson, Poplar Bridge, Valley View and Washburn elementary schools, in addition to former Bloomington elementary schools Cedarcrest and Park. A National Board Certified Teacher, Preston said she loved "watching the excitement as her students discover the magical world of reading and writing" and cherishes the opportunity to engage students in a quest for lifelong learning.



Linda Timmerman

**Linda Timmerman**  
*Family and Consumer Science Teacher*  
31 years of service

Timmerman has taught family and consumer science (FACS) at Kennedy for 31 years. She also enjoyed teaching at Bravo, a former Bloomington year-round middle school. She said the favorite part of her job has been working with students, who always kept her engaged. "I look forward to every day," said Timmerman. "No two days are ever the same."

#### 10+ Years of Service

We thank the following dedicated professionals and wish them success in their future endeavors.

Diane Anderson	Secondary Secretary	27 years
Edwin Baehler	Truck Driver	23 years
Kristen Bruckschen	Special Ed Teacher	13 years
Linda Buccelli	Physical Ed Teacher	29 years
Lynda Carlson	ABE Teacher/Metro South	23 years
Theron Culver	Bus Driver	11 years
Kathleen Davis	Payroll Clerk	13 years
Gwen Day	Administrative Clerk	16 years
Mary Jo De St. Hubert	Paraprofessional	27 years
Amber Dexter	Social Studies Teacher	18 years
Angela Fransen	Grade 6 Teacher	11 years
Keri Galchutt	Art Teacher	11 years
Beverly Geist	Cook Manager	27 years
Lisa Grundstrom	Coord./Prog. Integration	22 years
Mary Haltvick	World Languages Teacher	27 years
Jimmie Hawkins	Base Custodian	15 years
Kathleen Herron	Special Ed Teacher	33 years
Steven Hill	Secondary Principal	16 years
Kristin Hoffman	World Languages Teacher	15 years
Margaret Holzinger	Paraprofessional	23 years
Sherry Hostutler	Bus Driver	12 years
Richard Jackson	Bus Driver	12 years
Todd R. Johnson	Social Studies Teacher	16 years
Tom Lee	Secondary Principal	18 years
Kristin Linhoff	Paraprofessional	19 years
Sandra Loebner	Paraprofessional	20 years
Agrita Majeres	Paraprofessional	29 years
Jon Millerhagen	Elementary Principal	16 years
Jo-Ann More	Occ. Therapist Assistant	15 years
Jane Moriarty	Special Ed Teacher	28 years
Mavis Mulcrone	Base Custodian	10 years
Craig Nordstrom	Supervisor Facil/Planning	20 years
Will Olson	Journeyman Electrician	18 years
Jacqueline Preston	Grade 1 Teacher	40 years
Mary Ann Rathburn	Early Child Sp Ed Teacher	23 years
Judy Reynolds	Paraprofessional	31 years
Linda Sandell	Budget Accounting Clerk	28 years
Gail Sklader	Paraprofessional	19 years
Donna Stein	Paraprofessional	23 years
Betty Stennes	Bus Driver	14 years
Mary Tacheny	First Baker	23 years
David Taylor	Bus Driver	11 years
Nancy Tighe	Elem. Principal Secretary	14 years
Linda Timmerman	FACS Teacher	31 years
Margaret Turnwall	World Languages Teacher	34 years
Ronald Van Asten	Bus Driver	13 years
Myra Winn	Secondary Secretary	21 years
Kathleen Wolf	Paraprofessional	21 years

## SchoolPages

is published by  
**Bloomington Public Schools**  
1350 W. 106th Street  
Bloomington, MN 55431-4126  
[www.bloomingtonschools.info](http://www.bloomingtonschools.info)

*School Pages* is printed and delivered by mail to 38,000 Bloomington households at a cost of 16 cents to inform Bloomington residents about their public schools.

**Editor:** Rick J. Kaufman, APR  
Executive Director of  
Community Relations  
952.681.6403

**Writers:** Jaclyn Swords,  
Andrea Allis

**Copy Reader:** Nancy Eidem

**Photos:** Andrea Allis

#### 2013 Bloomington Board of Education

Tim Culver, *Chair*  
Mark Hibbs, *Vice Chair*  
Dick Bergstrom, *Clerk*  
Nelly Korman, *Treasurer*  
Lyle Abeln, *Director*  
Arlene Bush, *Director*  
Maureen Bartolotta, *Director*  
Superintendent Les Fujitake,  
*Ex Officio*