

# Pathways Advisory Committee Agenda

Tuesday, December 18, 2018 (Rescheduled from Monday, December 3, 2018)

Educational Services Center

Room 610

7:00-9:00 PM

Committee Members Present: Amy Bustos, Briana Eicheldinger, Jim Houlding, Mike Jones, Natalie Peterson, Rachel Gens

## Time

7:00-7:05

## Business

Welcome and Approve Agenda  
Mike Jones, Chair

Mike welcomed the group. A motion was made to approve the agenda, was seconded, and carried. Mike provided an overview of the group's charge and examples of past work for new members of the committee.

7:05-7:50

## [World's Best Workforce Goals: Data Presentation](#)

Dave Heistad, Executive Director of Research, Evaluation, and Assessment

Dave was unable to attend. Rachel shared the overview prepared by Dave on district data as it relates to the World's Best Workforce goals. Questions for follow-up include:

- How are schools/districts selected for data comparisons?
- Is an ACT score of 18 sufficient for college admission?
- How is the challenge index determined and to what extent does it impact proficiency?
- Are there additional correlatives besides attendance and time spent on the assessment that have been explored as they relate to declining scores?

7:50-8:10

## [Health Curriculum Update](#)

Marcie Coval & Kelsey Nash, Curriculum and Instruction Specialists

Kelsey and Marcie provide an overview of the key components of the initial phase of Health curriculum review. Kelsey summarized the work that the review team has done to date. Marcie provided information about the secondary Health curriculum review conducted at the high school. Rachel provided information about where to access course guides on the district website. Amy asked if there had been any feedback in recent years about online P.E. and Health options. Marcie indicated that the online options often provide more flexibility for students to take additional electives. There was additional discussion about the expansion of online offerings in Bloomington and the related advantages, including recapturing students who were choosing to take online courses from other providers. Briana asked about how online courses are scheduled for teachers and if online teachers were on a separate contract. Marcie indicated that an online section was scheduled as part of a teacher's contracted day. Amy expressed that the addition of online courses taught by Bloomington teachers is a positive addition to the district's program.

8:10-8:30

## [K-5 Literacy Instruction in Bloomington Public Schools](#)

Rachel Gens, Curriculum and Instruction Director

Rachel provided an overview of the balanced literacy model used in Bloomington and the key practices used to deliver instruction. Examples of materials used at the elementary level for interactive read-aloud, shared reading, word study, and writing were provided for committee members.

8:30-8:40

Elections  
Mike Jones, Chair

Mike asked whether any committee members would be interested in serving as a co-chair with him. Natalie indicated a possible interest.

8:40-8:55 Other Topics for Discussion

The committee discussed possible topics for future meetings. Possible topics include an in-depth look at the prioritized standards and benchmarks for K-12 Art, K-12 Music, and K-5 Health, information about technology-enhanced learning, updates regarding the College and Career Readiness and Early Education-Elementary Alignment plans the committee provided feedback on in 2017-18, and a legislative update.

8:55-9:00 Closing  
Mike Jones, Chair

Jim made a motion to adjourn the meeting. It was seconded by Natalie.

Next Meeting: March 4, 2019

	<b>Phase 1: Initial Curriculum Review</b>	<b>Phase 2: Units of Study &amp; Assessment Development</b>	<b>Phase 3: Implementation</b>	<b>Phase 4: Mid-Cycle Review</b>	<b>Phase 5: Implementation</b>
<b>2018-2019</b>	Art & Music Health (K-5)	Health (6-12) & PE (K-12) ELS	Math World Language CTE Counselors		ELA Science Social Studies



