



January 2017 Meeting Minutes

Educational Services Center, Bloomington Public School District

Bloomington, Minnesota

January 4, 2017

11:30 a.m.

Attendees: Mauricio Barrientos (KHS), Andy Beaton (Principal KHS), Mary Jo Bellinger (PB), Sheri Brezinka (PTSA Council Treasurer), Roberto Cantu (Principal PB), Les Fujitake (Superintendent), Jennifer Hembd (OGE), Rick Kaufman (Community Relations), Nicholas Kelley (BPH), Becky Lechner (OE), Molly Lueck (PTSA Council Secretary), Beth Maiwurm (JHS), Kate Martin (Community Relations), Carissa Meierdierks Wall (NH), Eric Melbye (Asst Superintendent), Jill Oldenburg (OM), Ric Oliva (School Board), Tiffany Shermak (PTSA Council President), Holly Skadsem (Digital Learning Coordinator), Heather Starks (PTSA Council VP), Jason Thiel (WW), Gina Vozka (OGM), John Weisser (ESC Technology), Charlotte Westby (IM).

Welcomed by Tiffany Shermak and introductions were made around the room.

A motion to approve the November 2016 minutes was made by Carissa Meierdierks Wall, seconded by Sue Bizal. Minutes approved. A motion to approve the December 2016 minutes was made by Carissa Meierdierks Wall, seconded by Charlotte Westby. Minutes approved.

Tiffany Shermak, facilitated the feedback loop:

1. Personal Growth Plans – good information to have to discuss with students/children.
2. Pathways to Graduation Results – no feedback.
3. Proposed Wellness Update – please provide feedback at <http://bit.ly/2g757v9>. The policy is in the proposal stage and decisions are still being made about voluntary vs. mandated changes and language in the final document will highlight the changes needed to be made concerning events with food present.

Les Fujitake, presented the Superintendent's report:

1. Thank you to the Council for helping to build social capital.
2. Our district's solar garden partnership with SunEdison is on track to be one of the largest in the state. Savings on Xcel Energy billings are projected to be several million over the 25 year period. The State of MN and Xcel created the Solar Rewards Community program to encourage solar energy production in Xcel Energy's service territory.
3. The 10 year capital referendum covering technology, safety and security was renewed in 2013-14 to avoid overlapping with political races and reduce voter fatigue with the operating referendum due to expire in 2018-19. The School Board has asked Les to explore renewing the operating referendum this November 2017. Community phone surveys in the near future will help the Board decide how much to ask for and whether it should be one question or two on the ballot. If the referendum does not pass this fall, there would be a second opportunity in the fall of 2018 before the referendum expires to again ask the voters to renew it.
4. Five of the seven labor groups in the district have settled their contracts. Labor negotiations for the next contract period could begin this April but will likely wait until after the state legislature wraps up its business in June/July.

Rick Kaufman, presented the community relations update:

1. Eric Melbye handed out two versions of the 2017-18 calendar to be voted on by the teachers. Parent/teacher conferences were a big factor in producing the calendars. Considering the surprising success of daytime conferences last year, days again were allotted in the calendar but individual schools will have final say whether they use those days for daytime conferences.
2. Nicholas Kelley presented the MN Student Survey results. Questions were grade specific. Response rates were high compared to mailed out public surveys which average 20% participation. Grade level participation was: 5th grade = 78%, 8th grade = 88%, 9th grade = 69% and 11th grade = 50%. Overall survey results: 52% female, 68% white, 17% black, alcohol consumption decreased, marijuana usage decreased, sexual activity decreased, prescription drug use was stable, cigarette

usage for males decreased, BMI was stable or rising, physical activity decreased, parental connectedness increased and ecig usage increased. 33% of respondents had at least one adverse childhood experience taken from a list of 10 different factors. The results will be shared with the district.

3. Save the Date cards handed out for Bloomington's Centennial All-School Reunion. Event will be May 19, 2017 at the Bloomington Doubletree Hotel. Special pricing to the event coming in February.

4. 2017 District Food Drive Plan hand-outs distributed to prepare for the February meeting.

Roberto Cantu, presented the Principal's report:

1. JHS to host winter community forum on 1/9/17. KHS ACT prep classes start 1/11/17 and will continue each Wednesday until exam time. High school reps will be visiting the middle schools and middle school reps will be visiting the elementary schools. All middle schools will be hosting an information night on Monday, February 6th.

2. Elementary schools now have a standards based report card and evaluations are made on end of the year expectations. This change will give report cards a different look and parents will be receiving more information on these changes.

Sheri Brezinka, presented the PTSA Council Treasurer's report:

1. Dues still needed from KHS, VVM, OGE and VVE.

Tiffany Shermak, presented the PTSA Council President's report:

1. Thank you to parents for involvement and to the district for providing parent opportunities.

2. PTSA Council Bylaw changes to be made to reflect how the council functions. A March vote will take place to approve the amended bylaws. Our bylaws will then be sent to the state for approval. We do not have a term limit for council representatives.

Heather Starks, presented the PTSA Council VP's report:

1. Sarah Langworthy will be presenting "Brain Research in Children" at our next Parent Speaker Series event on January 19th. There will be childcare, translation and CEUs (2hrs) offered for this event. Please spread the word. There is a flyer on Peachjar and be looking for a volunteer email being sent out.

John Weisser and Holly Skadsem, presented the Computers and Student Screen Time update:

1. Learning environments are changing and now include passive vs. active screen time as well as flexible instruction and spaces. Children do what they have done in the past it is now just done virtually. A digital use divide now exists with not all screen time being equal. Original screen time guidelines were set in the 1990's when consumption was passive. The American Academy of Pediatrics has no current guidelines for screen time. Families can create media use plans or media contracts with their children. Students need to consider their digital footprint which will most likely weigh heavier on their first jobs.

2. The U of MN utilizes a research based framework that integrates higher order thinking skills known as RAT (R=replacement A=amplification T=transformation). Replacement focuses on helping students to remember or understand material, amplification helps students to apply and analyze information and transformation facilitates evaluation and creation.

3. Station rotation is a utilized in 5th grade guided math. Personalized online instruction is the first step providing students the chance to self-pace while giving teachers instant feedback and data collection opportunities. Teachers then lead student instruction based on the data collected and needs identified for each student. Lastly, students participate in collaborative hands-on activities. This cycle ensures learning is happening and the technology wasn't just consumed.

Next meeting topic: High School Options & District-wide Food Drive Planning, February 1st @ 11:30AM

Next meeting location: ESC Room 610A

Respectfully submitted by Molly Lueck, PTSA Council Secretary