

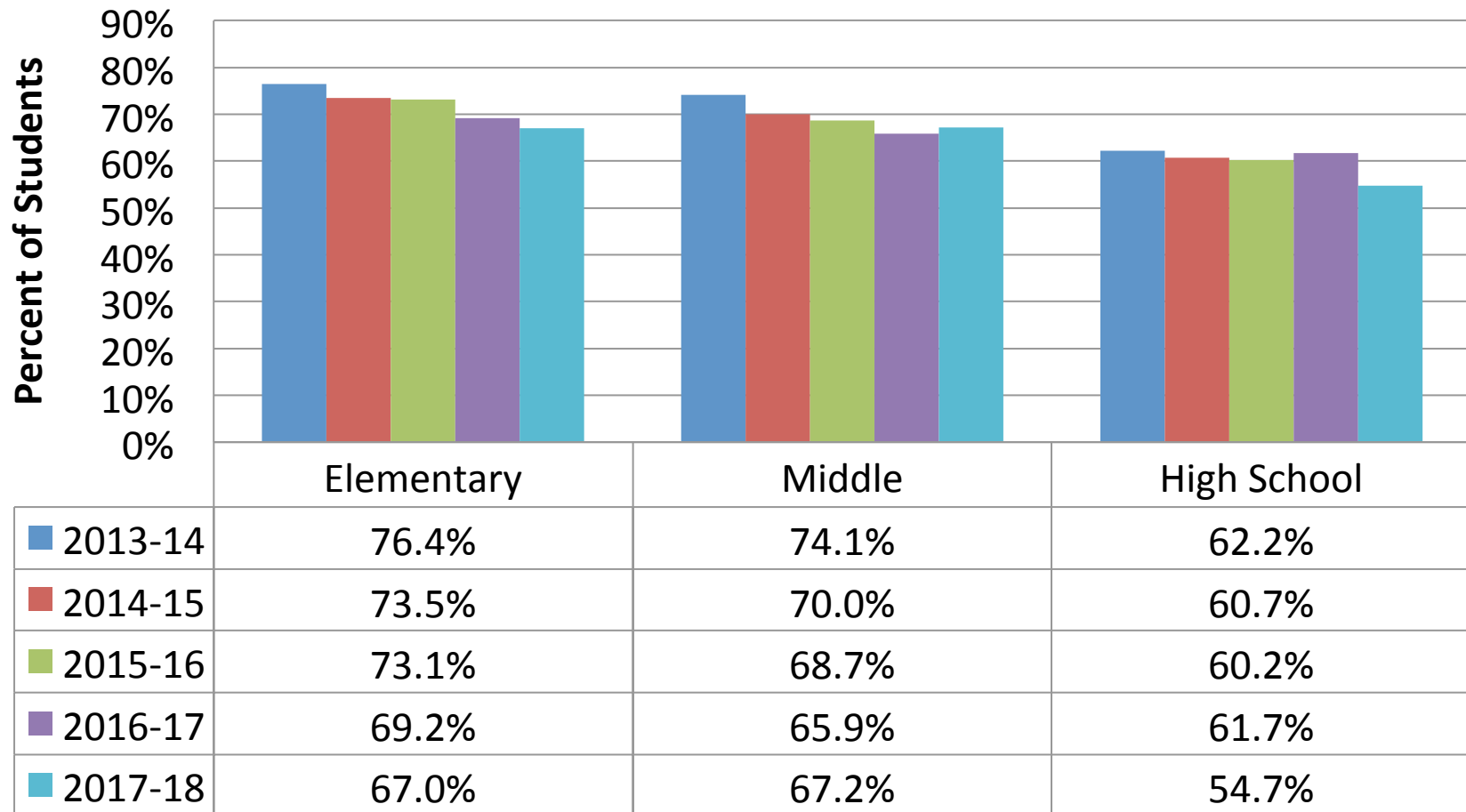
# Bloomington Public Schools Districtwide Achievement Report

September 2018

## District Demographics

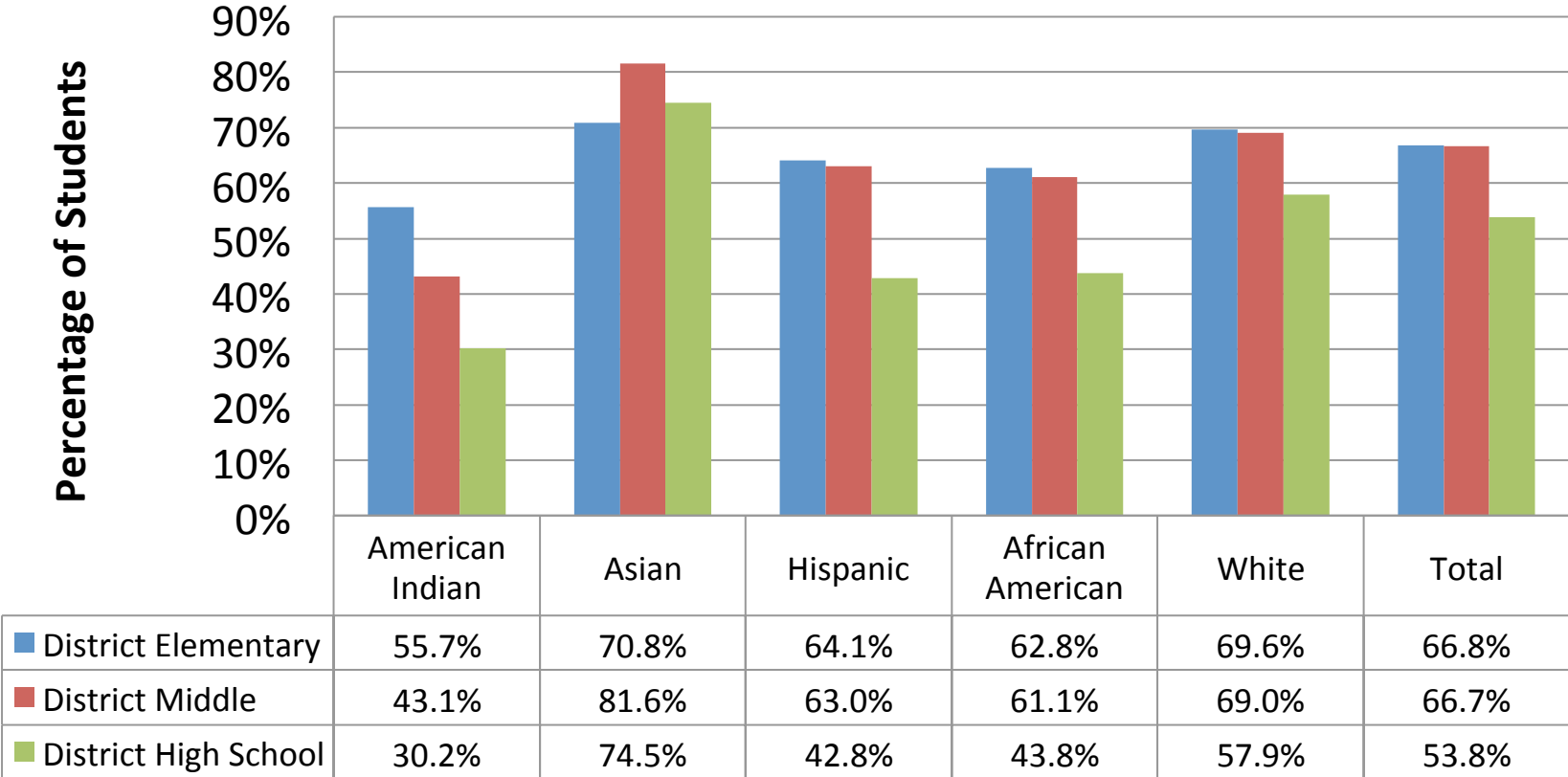
<b>Group</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Free/reduced price lunch	40.6%	39.7%	39.9%	41.4%
Special Education	12.3%	13.1%	12.4%	13.9%
English Language Learners	12.7%	12.5%	12.4%	13.2%
Percent attending 95% of days	71.2%	71.6%	67.2%	64.9%
Percent suspended at least once	2.7%	3.1%	3.3%	2.7%
American Indian	1.5%	1.5%	1.6%	1.8%
Asian	10.0%	9.5%	9.5%	9.4%
Hispanic	16.0%	16.7%	17.4%	18.0%
African American	19.2%	19.8%	20.4%	21.2%
White	53.4%	52.4%	51.0%	49.7%

# Attendance at 95% of Possible Days



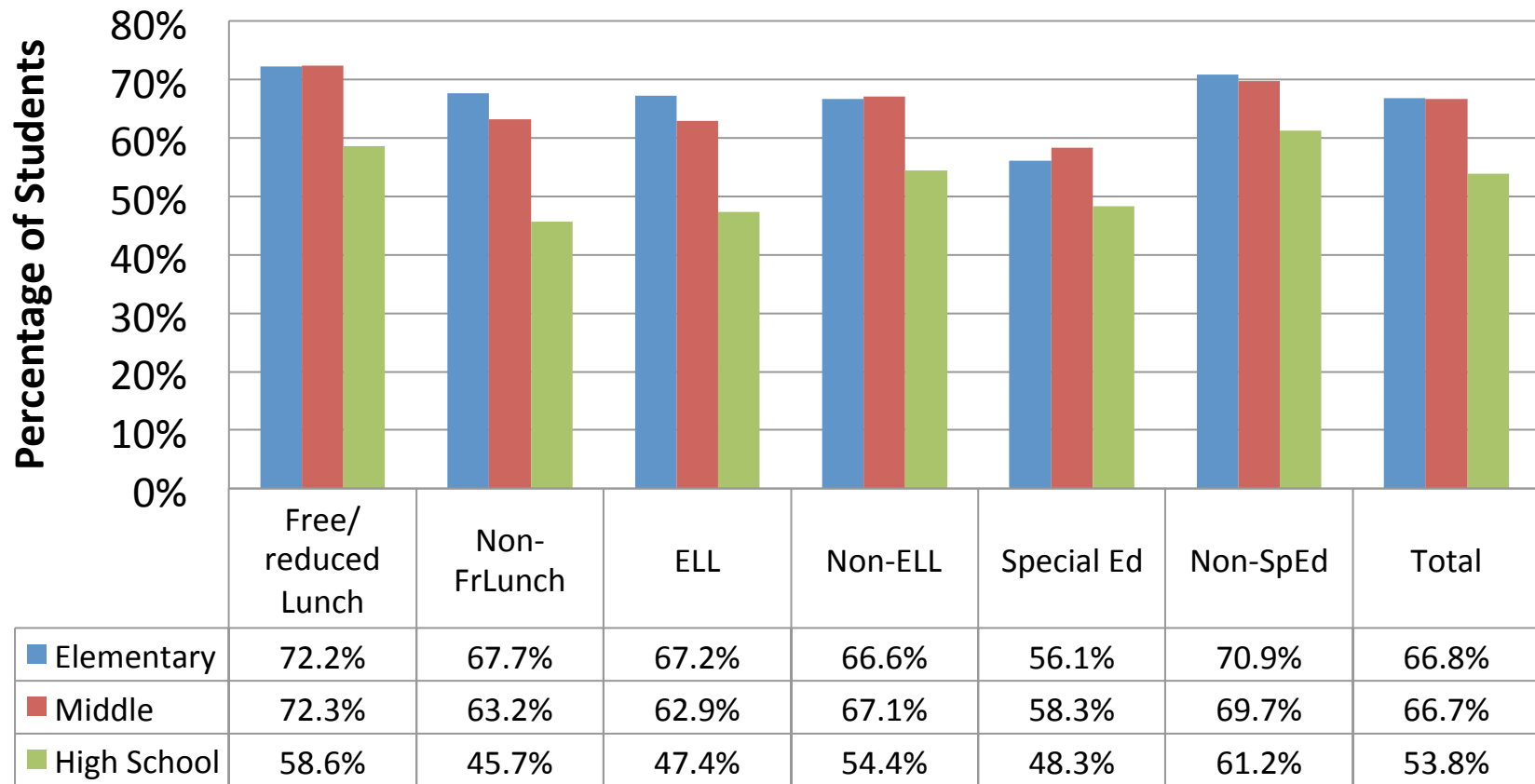
# 2017-18 District-wide Percent Attending 95% or more of possible days by Ethnic

**Percent of Students Attending 95% or more of days**



# 2017-18 Districtwide Percent Attending 95% or more of possible days by group

**Percent of Students Attending 95% or more of days**



# 2017-18 District Out-of-school Suspension Disproportion

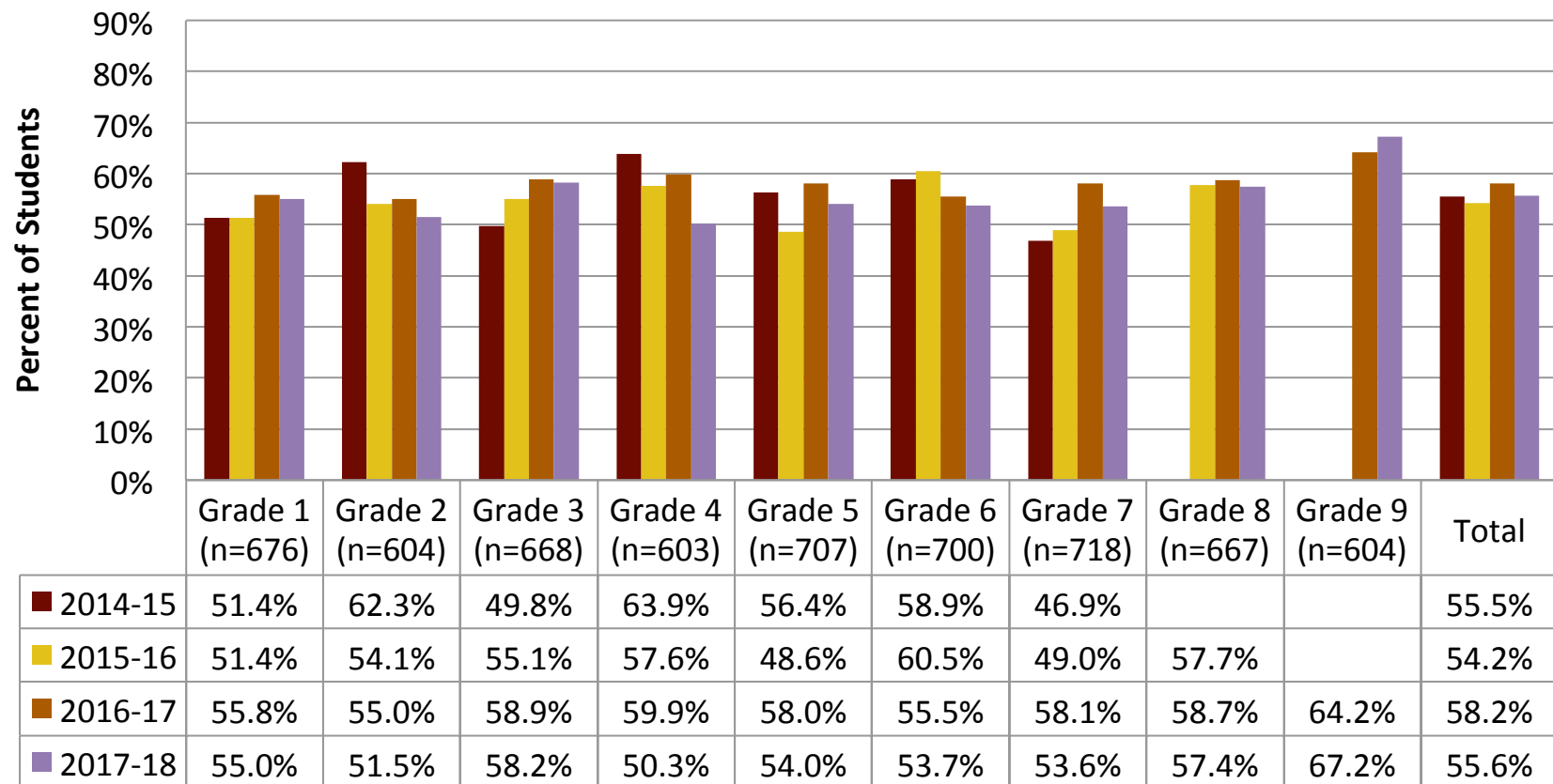
2017-18	American Indian	Asian	Hispanic	African American	White		Total
Suspended Female	2	3	22	48	15		90
<b>Percent Suspended F</b>	<b>2.2%</b>	<b>0.7%</b>	<b>2.4%</b>	<b>4.8%</b>	<b>0.6%</b>		<b>1.8%</b>
Suspended Male	2	7	31	75	66		181
<b>Percent Suspended M</b>	<b>2.2%</b>	<b>1.4%</b>	<b>3.4%</b>	<b>6.5%</b>	<b>2.5%</b>		<b>3.4%</b>
<b>Suspended Total</b>	<b>4</b>	<b>10</b>	<b>53</b>	<b>123</b>	<b>81</b>		<b>271</b>
<b>Percent Suspended Total</b>	<b>2.2%</b>	<b>1.0%</b>	<b>2.9%</b>	<b>5.7%</b>	<b>1.6%</b>		<b>2.7%</b>
Enrolled Female	90	460	909	1005	2432		4896
Enrolled Male	89	493	912	1148	2605		5247
<b>Total Enrolled</b>	<b>179</b>	<b>953</b>	<b>1821</b>	<b>2153</b>	<b>5037</b>		<b>10143</b>

# 2016-17 District Out-of-school Suspension Disproportion

2016-17	American Indian	Asian	Hispanic	African American	White		Total
Suspended Female	4	0	19	43	15		81
<b>Percent Suspended F</b>	<b>5.1%</b>	<b>0.0%</b>	<b>2.2%</b>	<b>3.8%</b>	<b>0.6%</b>		<b>1.5%</b>
Suspended Male	8	6	50	115	79		258
<b>Percent Suspended M</b>	<b>9.8%</b>	<b>1.3%</b>	<b>5.5%</b>	<b>12.1%</b>	<b>3.1%</b>		<b>5.2%</b>
<b>Suspended Total</b>	<b>12</b>	<b>6</b>	<b>69</b>	<b>158</b>	<b>94</b>		<b>339</b>
<b>Percent Suspended Total</b>	<b>7.5%</b>	<b>0.6%</b>	<b>3.9%</b>	<b>7.6%</b>	<b>1.8%</b>		<b>3.3%</b>
Enrolled Female	79	491	856	1121	2679		5226
Enrolled Male	82	476	905	950	2510		4923
Total Enrolled	161	967	1769	2071	5181		10149

# Districtwide MAP Reading Growth by Grade and Year

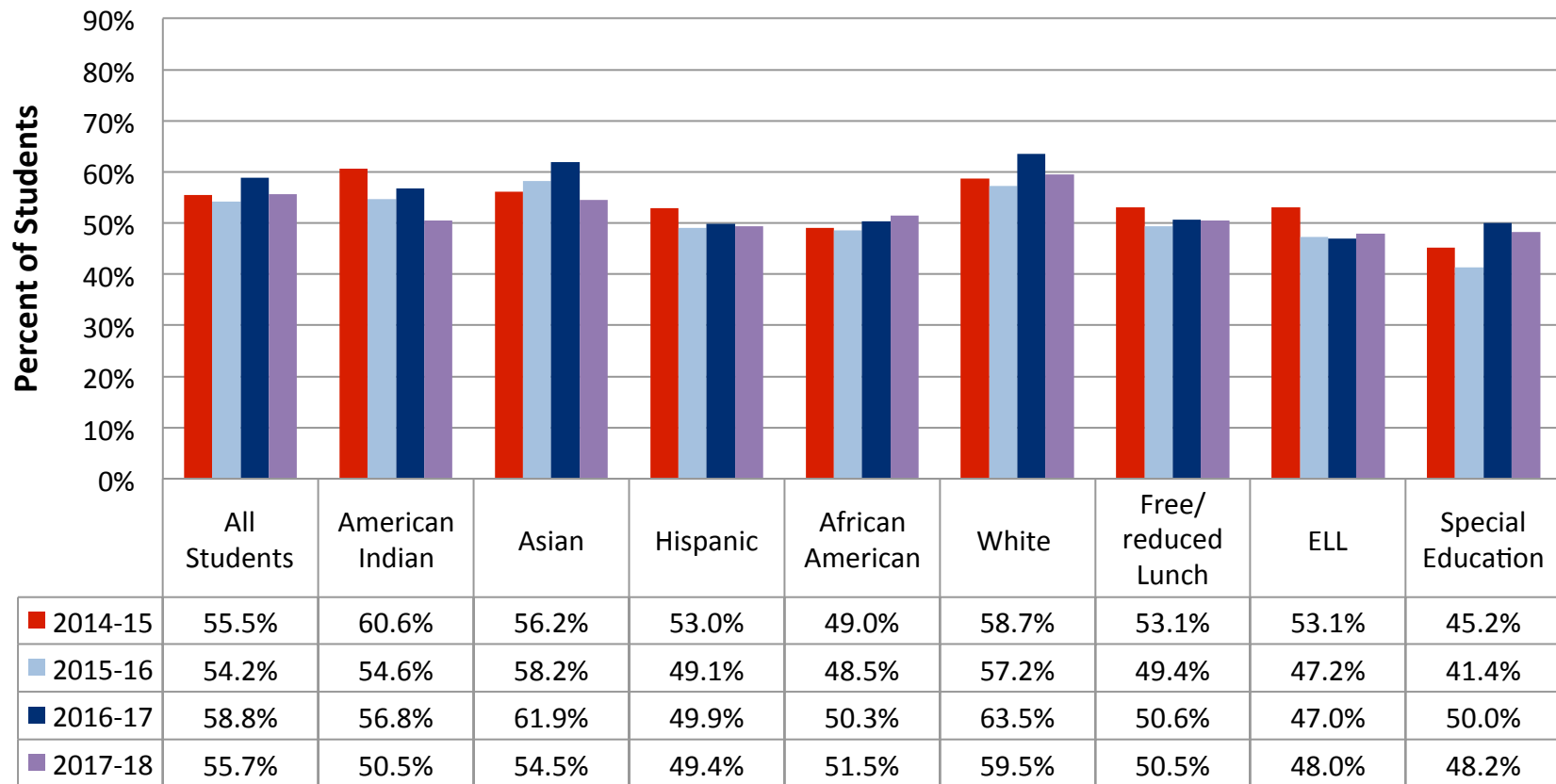
Percent of Students Hitting National Growth Targets





# Districtwide MAP Reading Growth by Group and Year

Percent of Students Hitting National Growth Targets

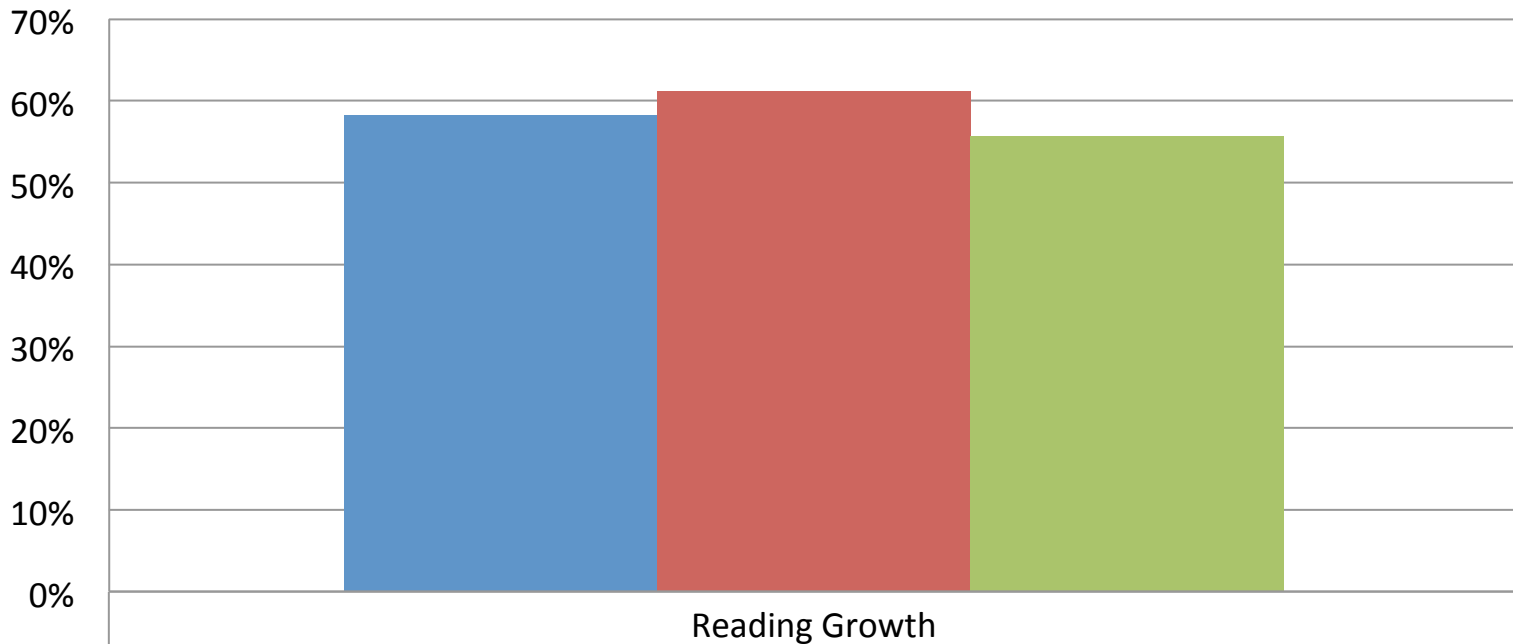


# Districtwide Elementary Q-comp Goal

The percentage of all students enrolled October 1 in grades 1-9 in Bloomington Public Schools who achieve annual growth goals on MAP **reading** will increase from 58.2% to 61.2%;

Percent of Students Hitting Growth Targets on  
MAP Reading

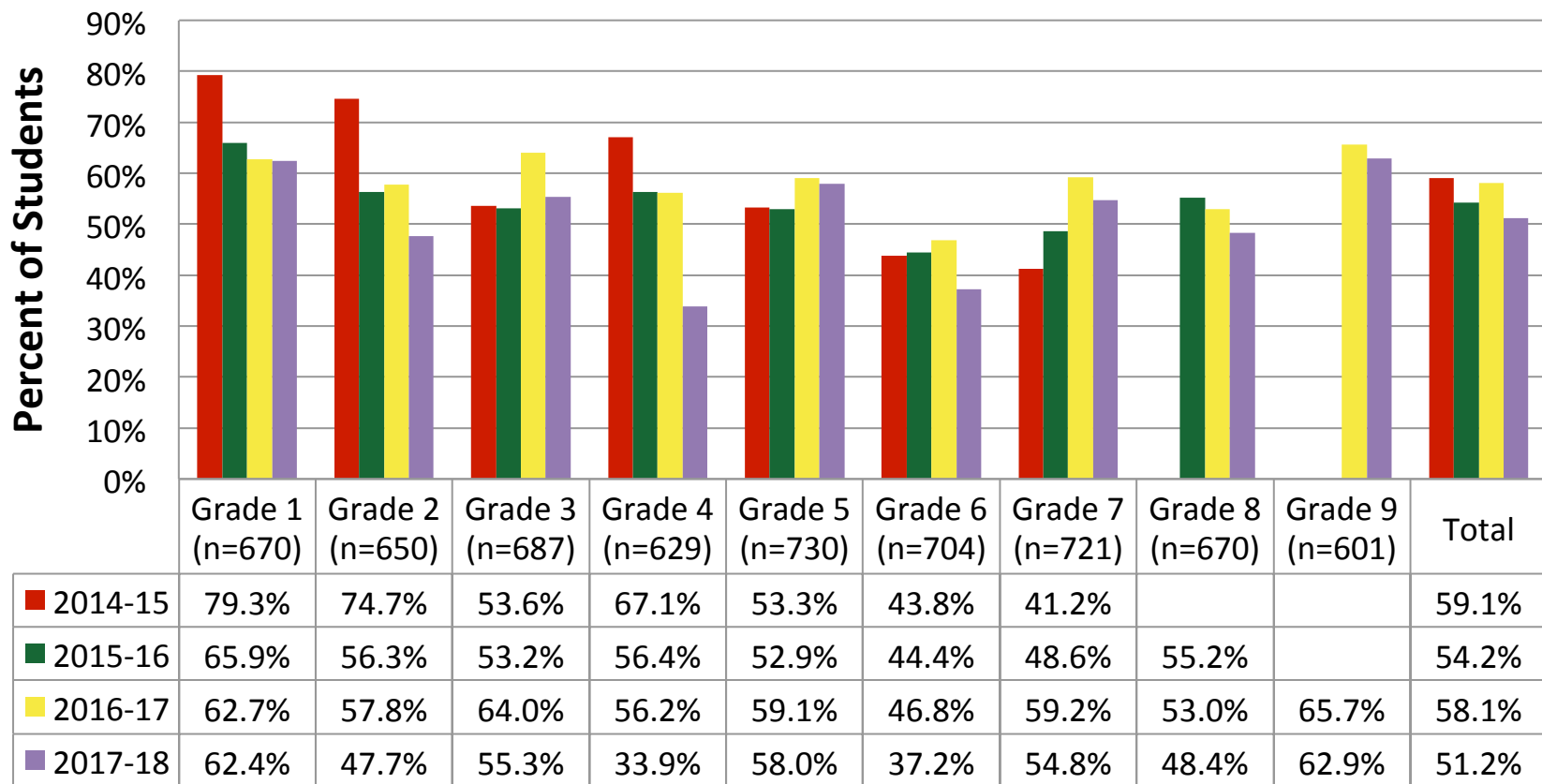
## MAP Reading Growth



■ 2017	58.2%
■ 2018 goal	61.2%
■ 2018 actual	55.7%

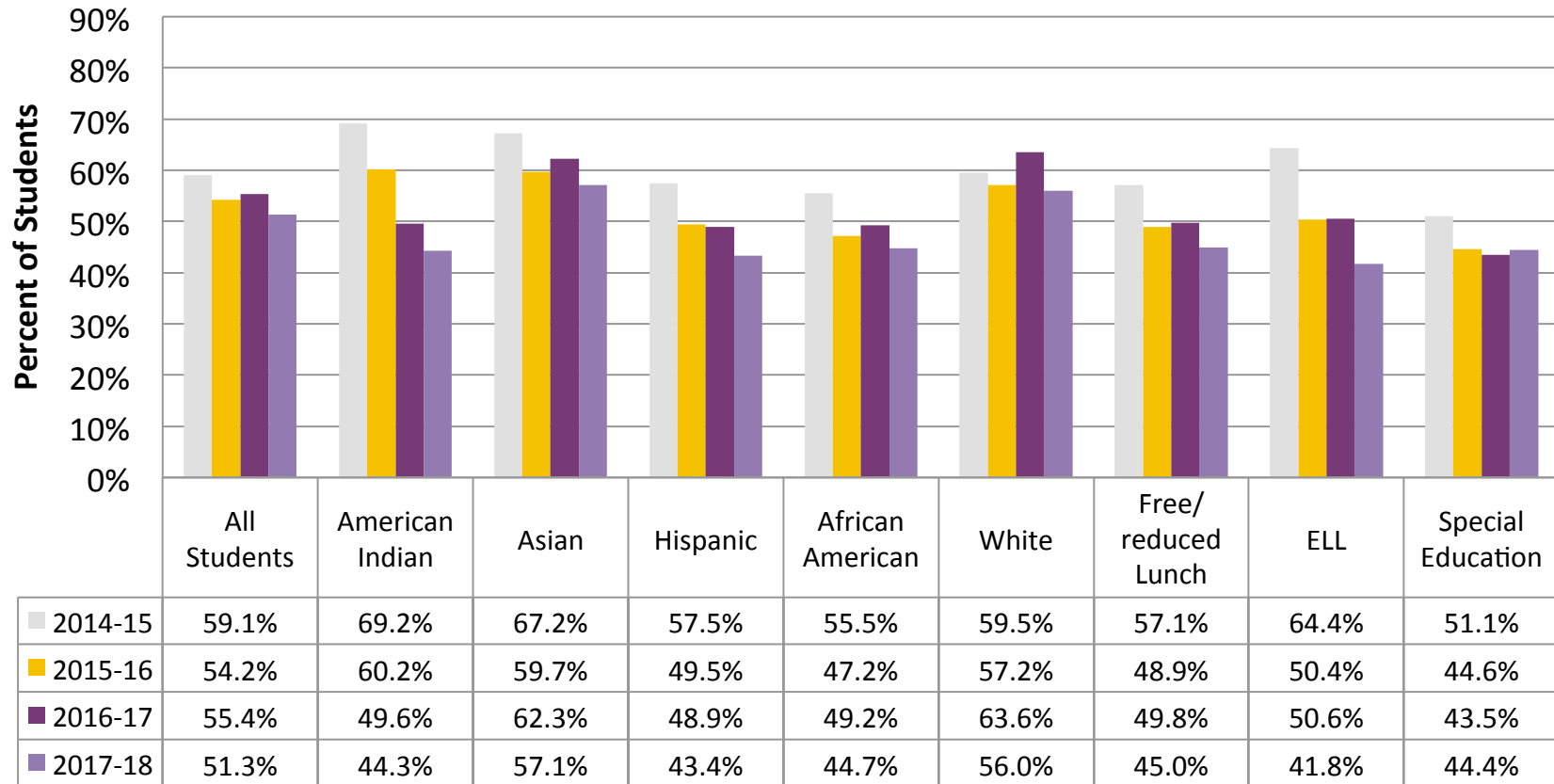
# Districtwide MAP Math Growth by Grade and Year

Percent of Students Hitting National Growth Targets



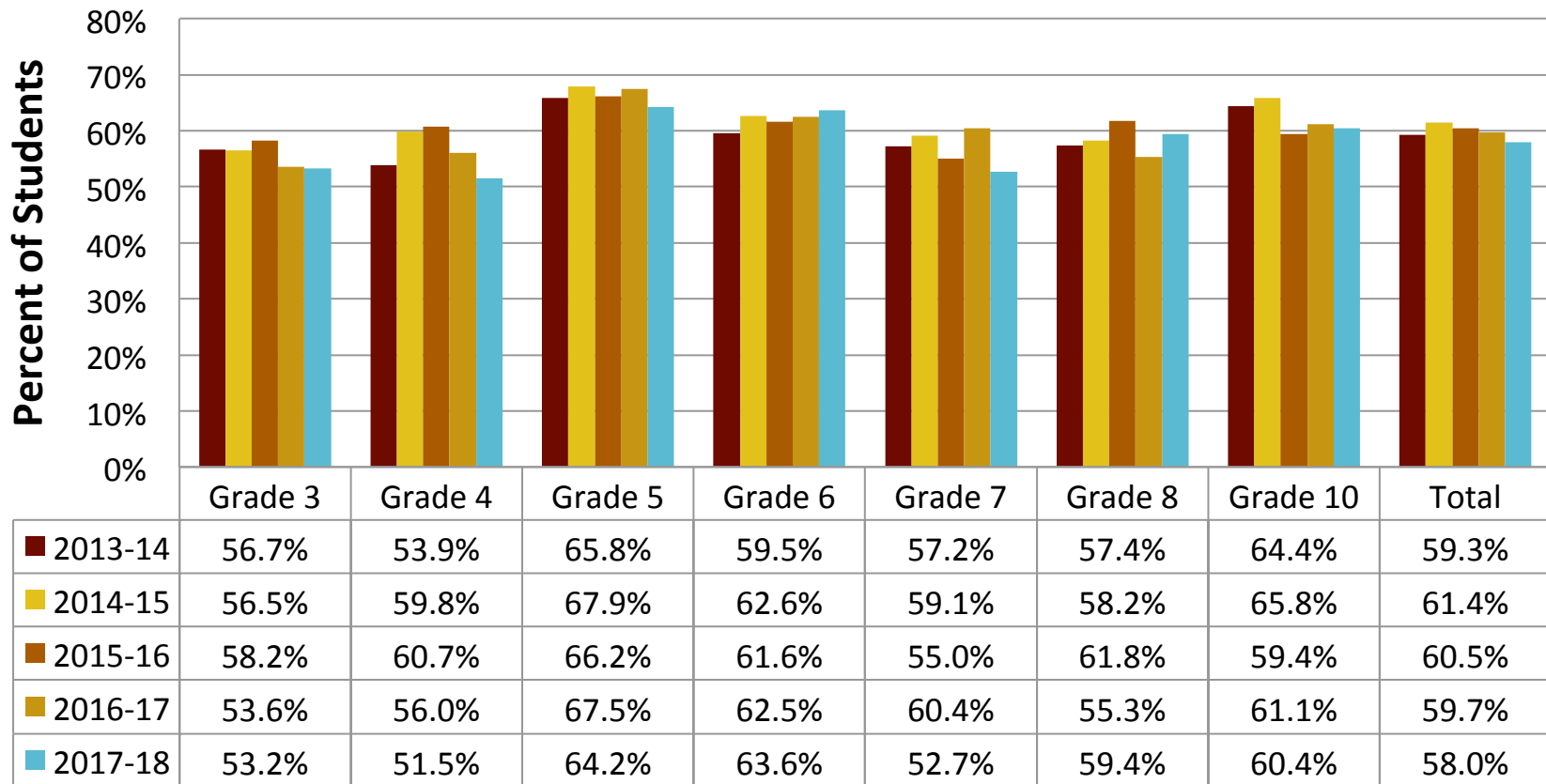
# Districtwide MAP Math Growth by Group and Year

Percent of Students Hitting National Growth Targets



# Districtwide MCAIII Reading Proficiency by Grade and Year\*

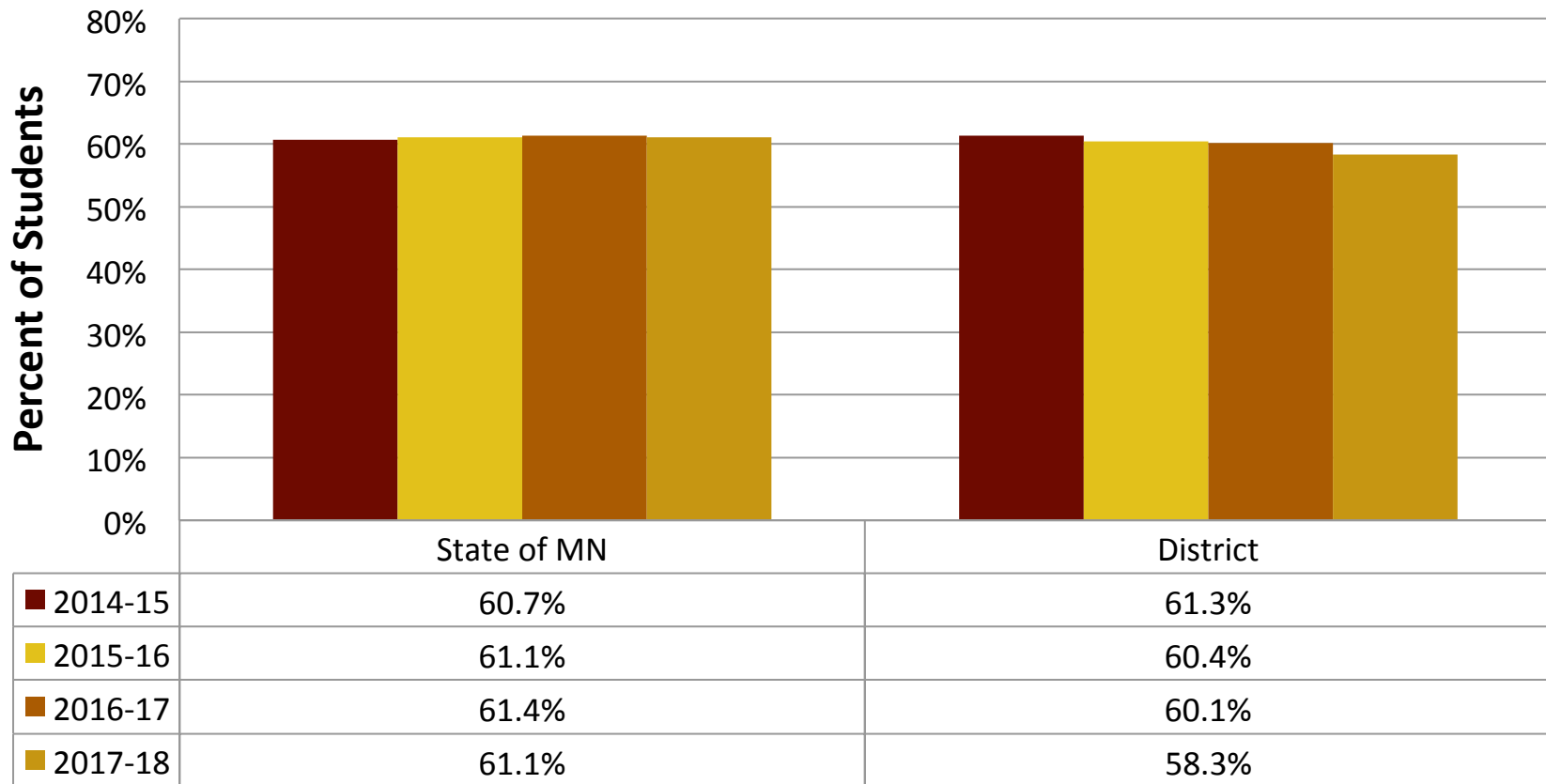
Percent of Students that Met or Exceeded State Standards



\* Note: These data include MCAIII scores and are based on Oct. 1 Enrollment

# Districtwide vs. State MCAIII Reading Proficiency by Grade and Year\*

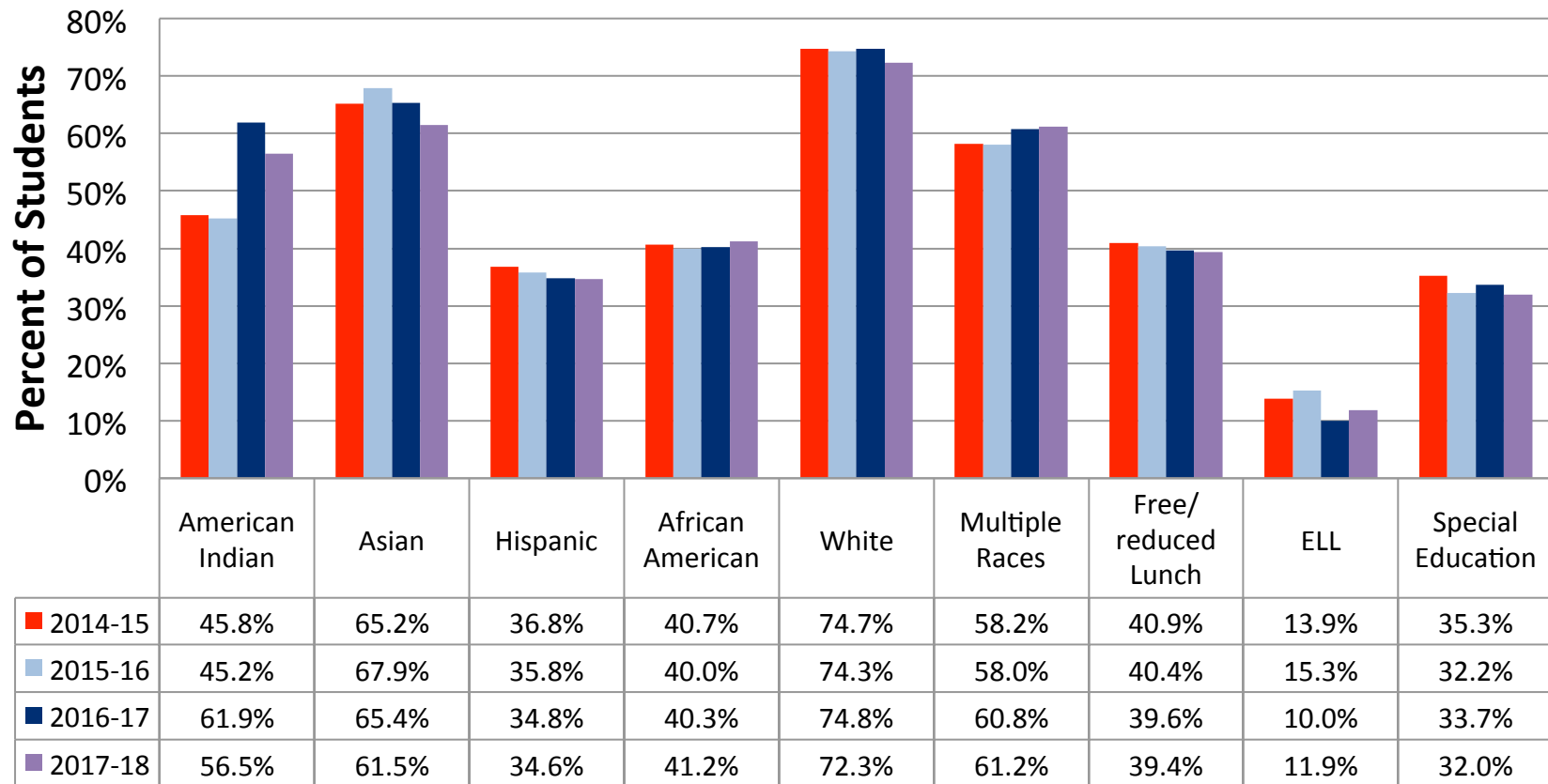
Percent of Students that Met or Exceeded State Standards



\* Note: These data include MCAIII scores and are based on Oct. 1 Enrollment

# Districtwide MCAIII Reading Proficiency by Group and Year\*

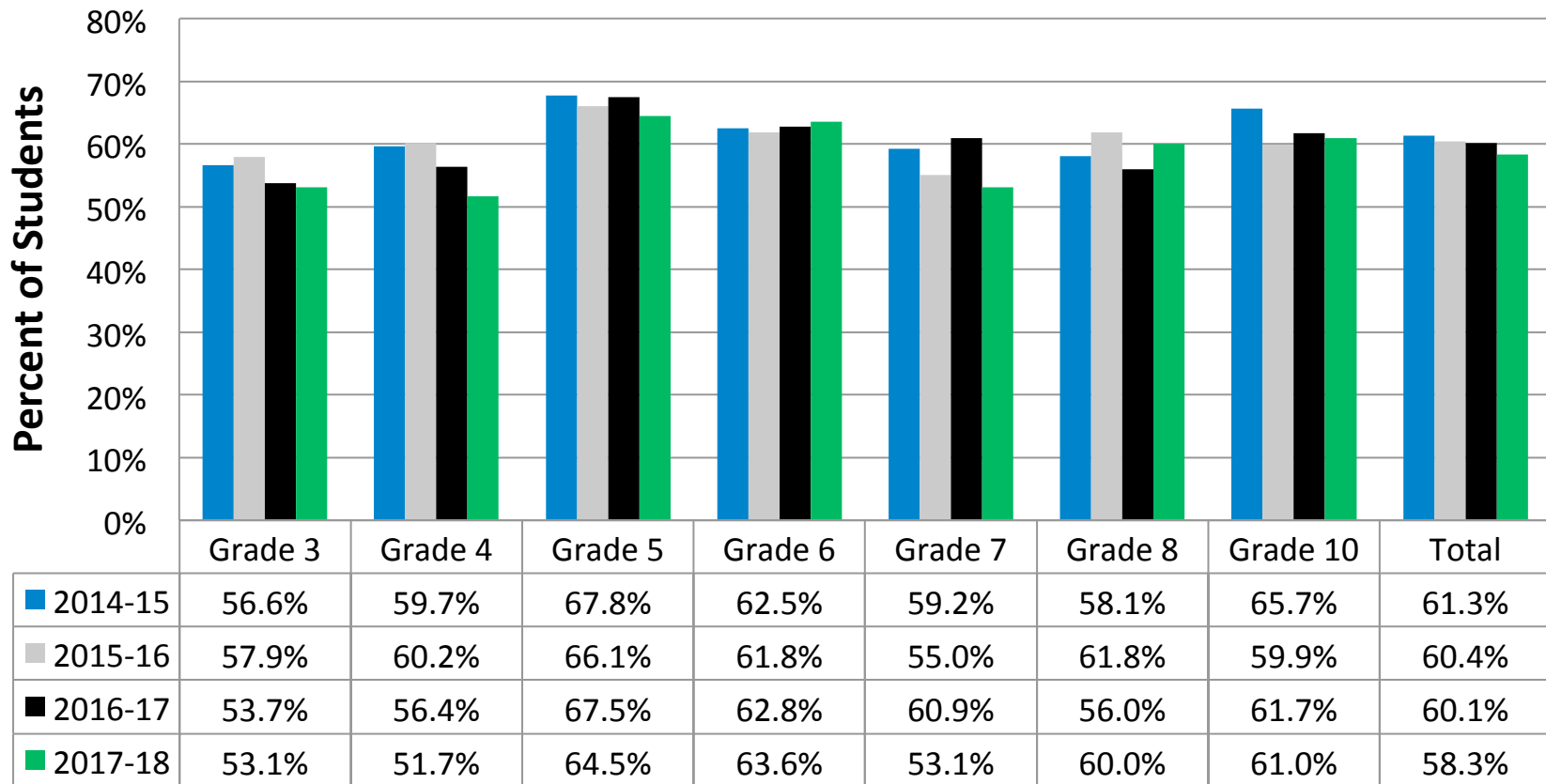
Percent of Students that Met or Exceeded State Standards



\* Note: These data include MCAIII scores for students enrolled on Oct. 1

# Districtwide MCAIII Reading Proficiency by Grade and Year\*

Percent of Students that Met or Exceeded State Standards

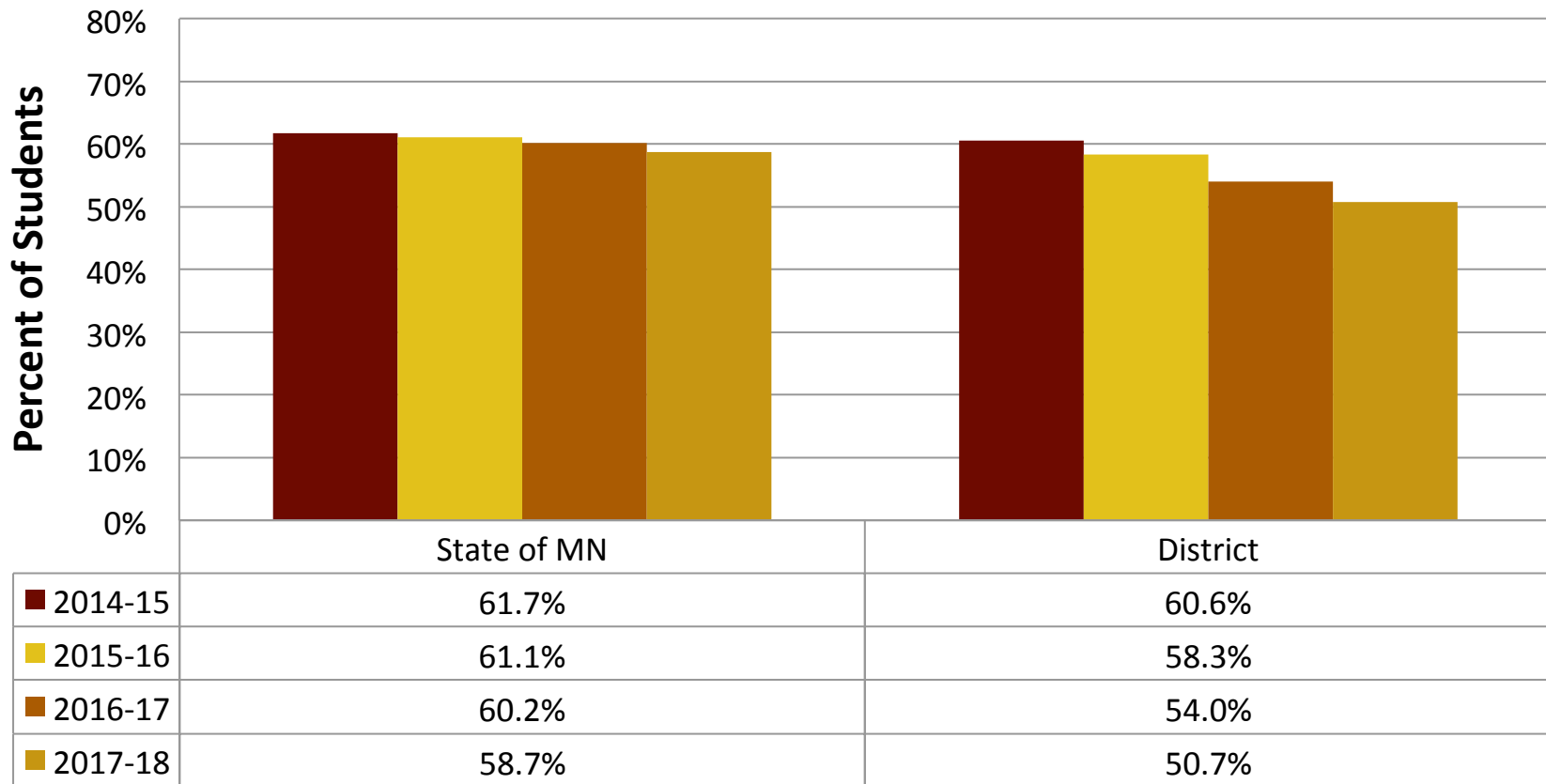


\* Note: These data include MCAIII scores and are based on Oct. 1 enrollment



# Districtwide vs. State MCAIII Math Proficiency by Grade and Year\*

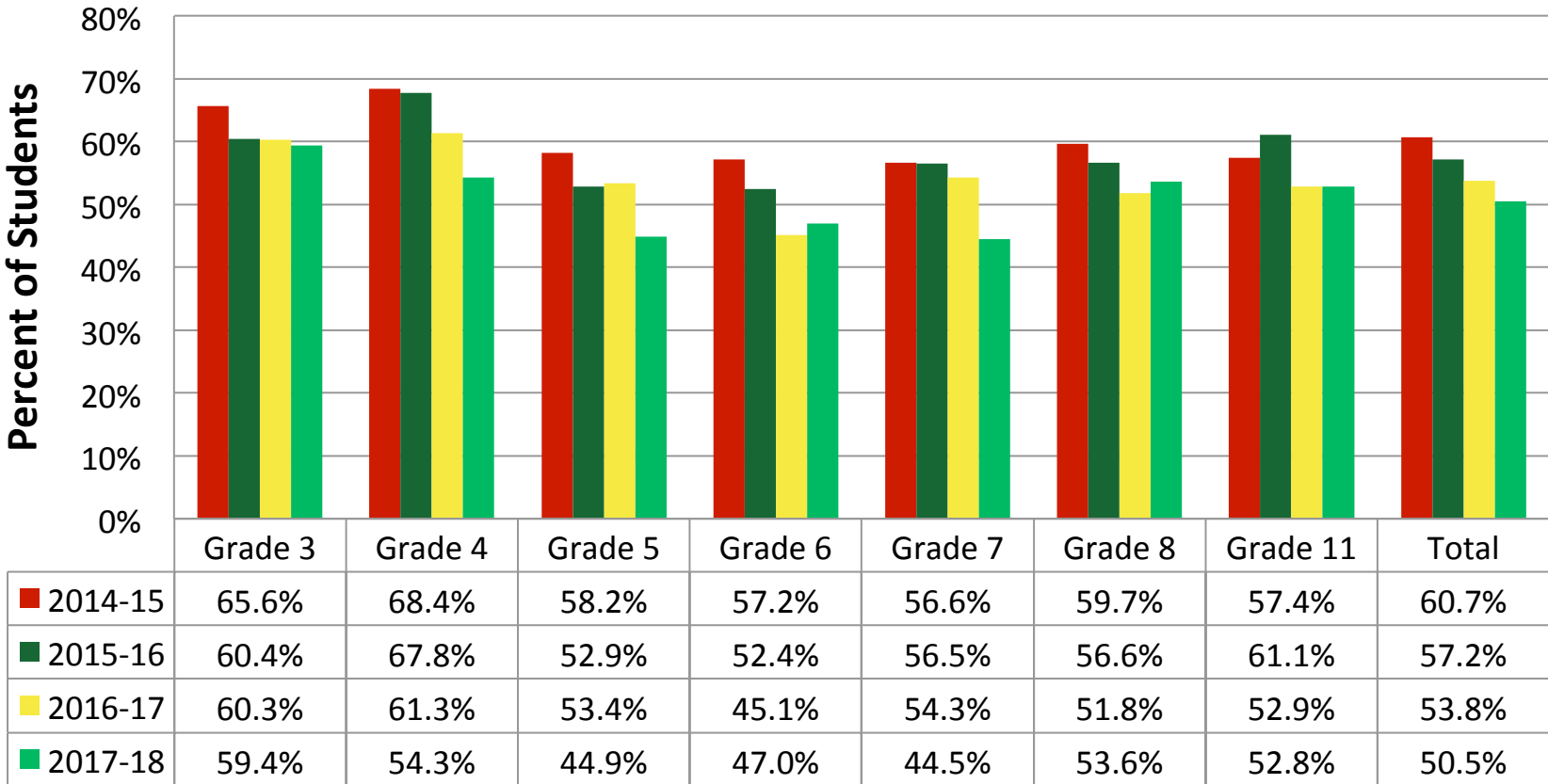
Percent of Students that Met or Exceeded State Standards



\* Note: These data include MCAIII scores and are based on Oct. 1 Enrollment

# Districtwide MCAIII Math Proficiency by Grade and Year\*

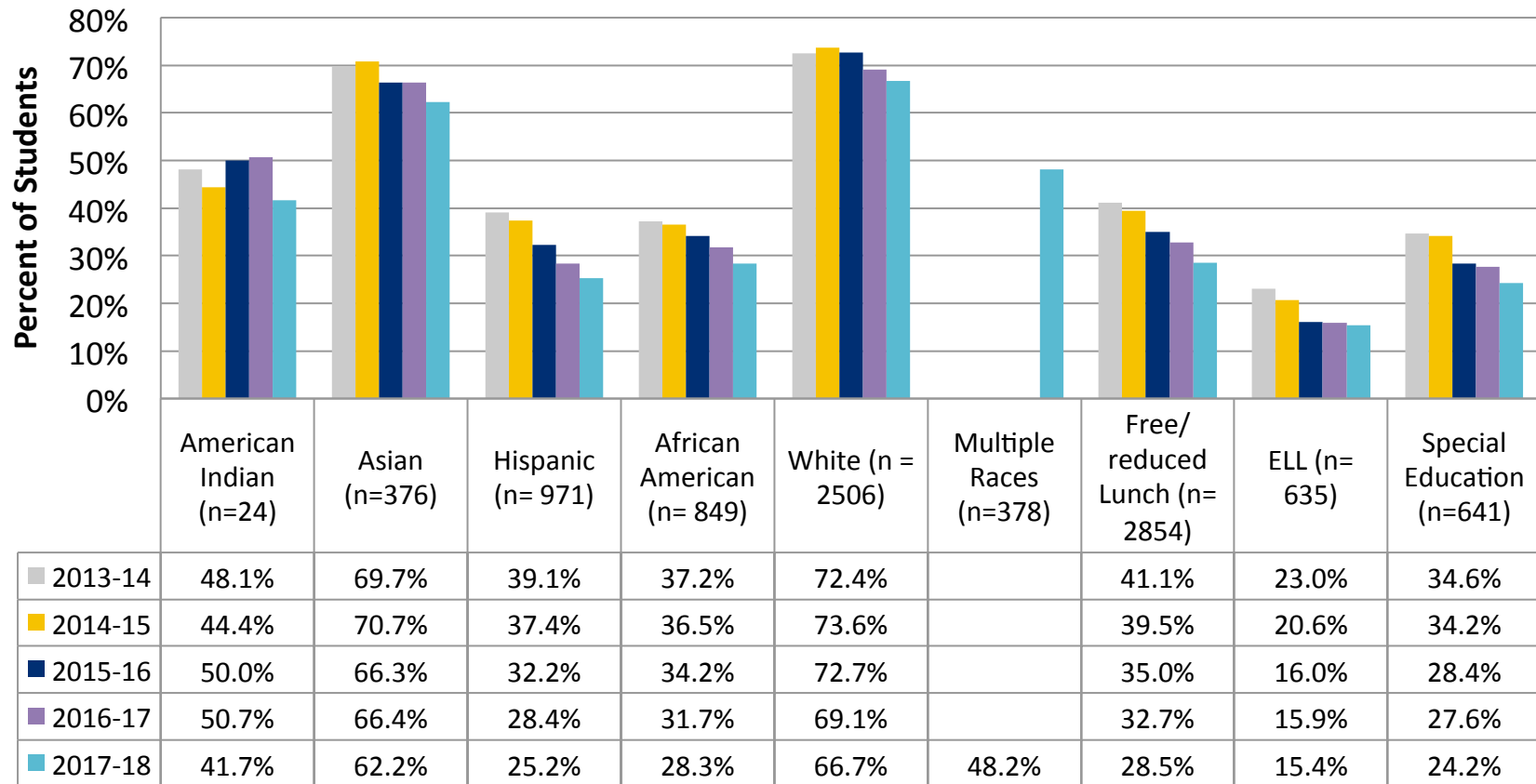
Percent of Students that Met or Exceeded State Standards



\* Note: These data include MCAIII scores and are based on Oct. 1 enrollment

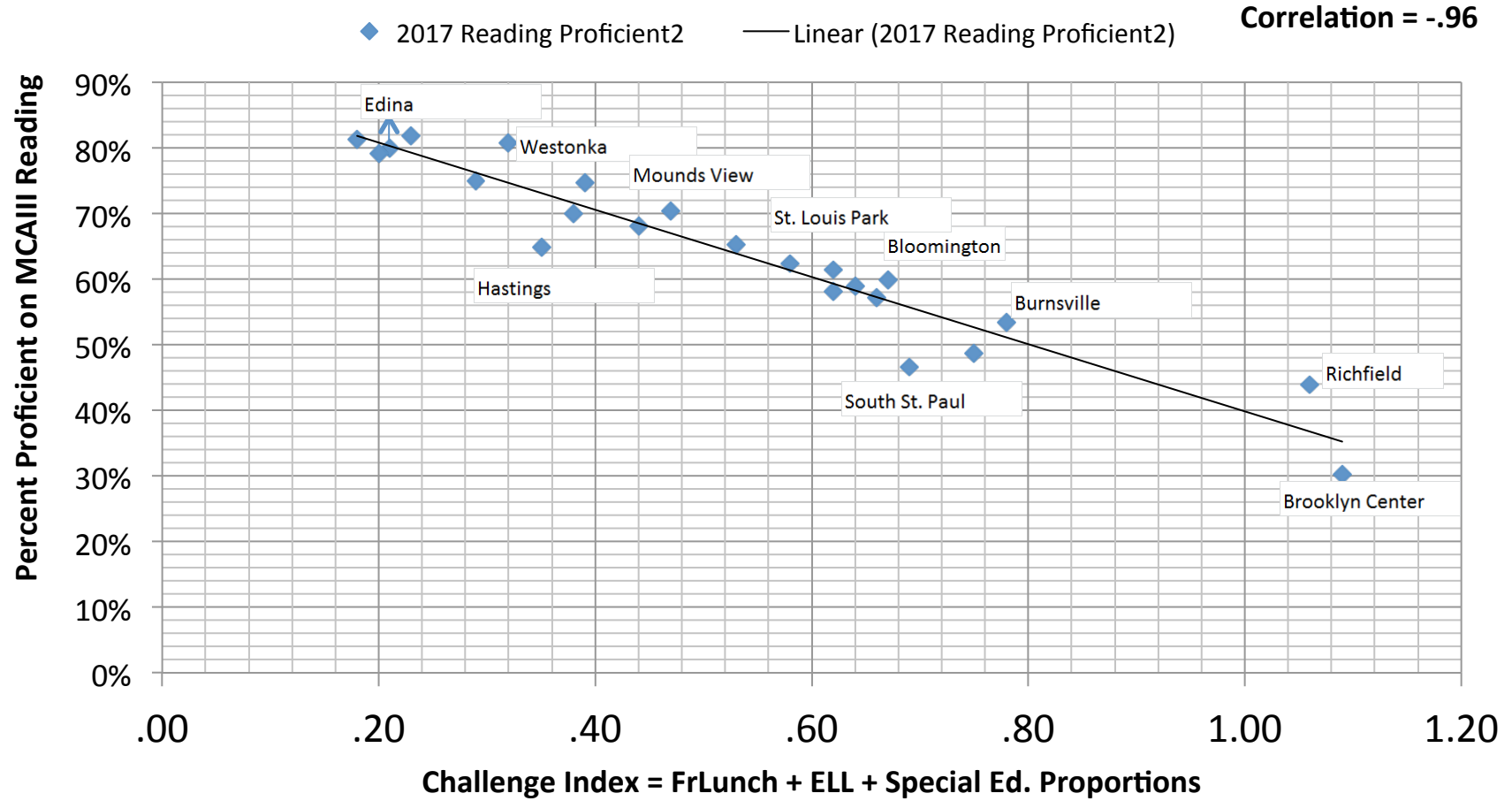
# Districtwide MCAIII Math Proficiency by Group and Year\*

Percent of Students that Met or Exceeded State Standards



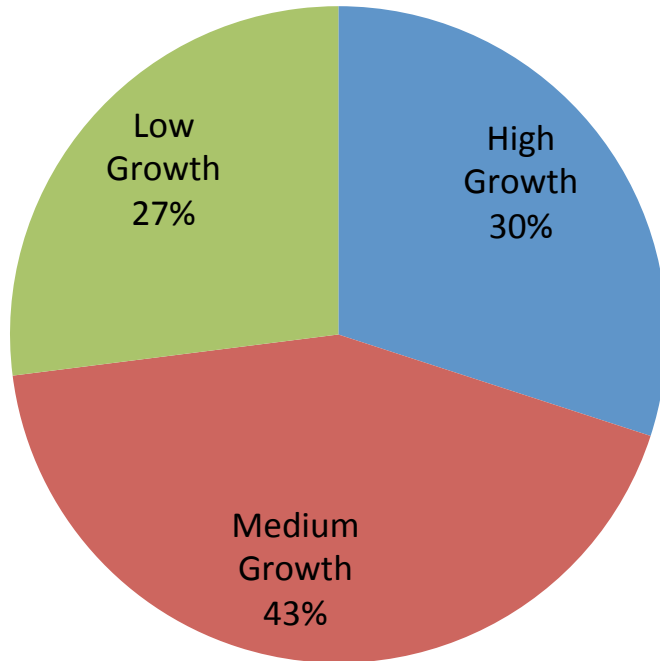
\* Note: These data include MCAIII scores with Oct. 1 Enrollment

# Correlation of Challenge Index to Reading Proficiency on MCAIII (2017)

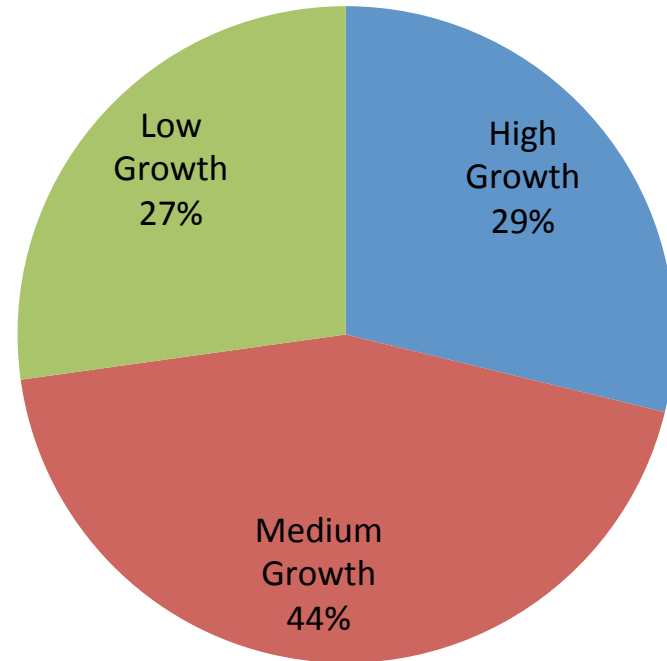


# MCAIII Reading Growth

## Bloomington

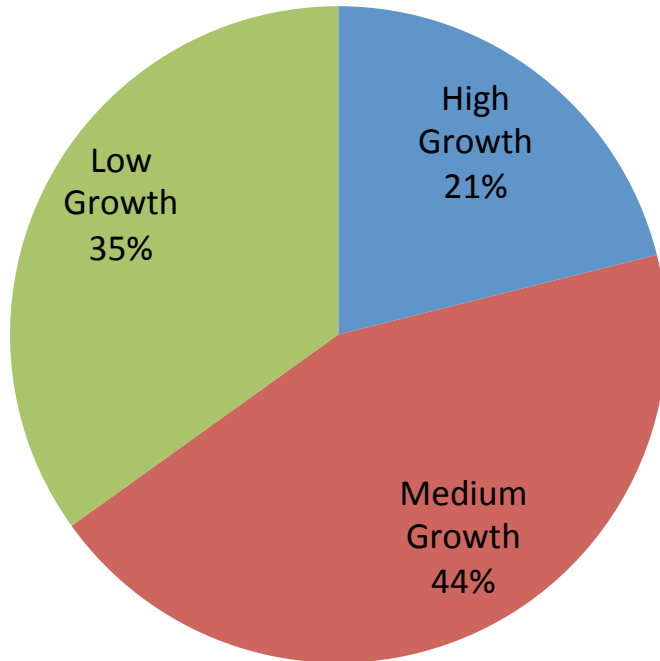


## Statewide

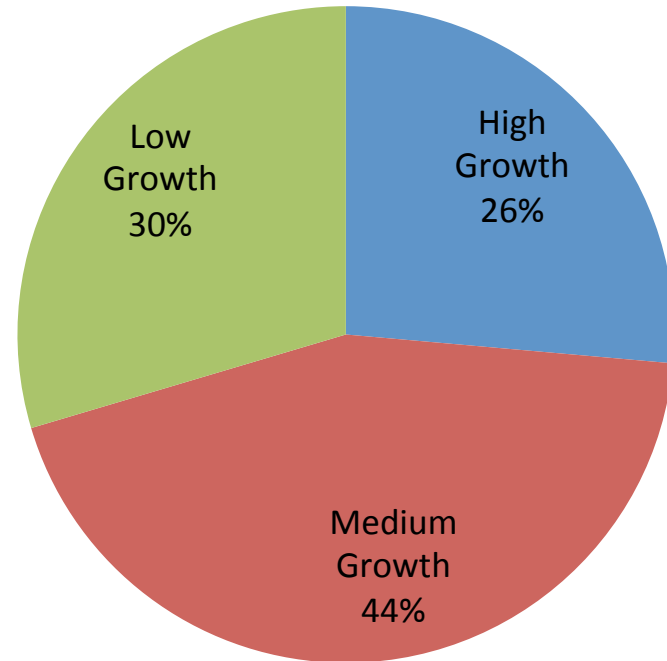


# MCAIII Math Growth

## Bloomington



## Statewide



# MCAIII for Comparable Districts

School	Challenge	Reading Proficient	Reading Growth	Math Proficient	Math Growth
Bloomington	69%	58.3%	73.0%	50.7%	65.1%
West St. Paul	66%	61.0%	71.4%	59.1%	72.8%
Osseo	67%	57.8%	74.2%	54.0%	69.8%
South St. Paul	70%	48.1%	66.6%	40.4%	57.7%
Roseville	73%	58.2%	75.6%	51.2%	68.2%

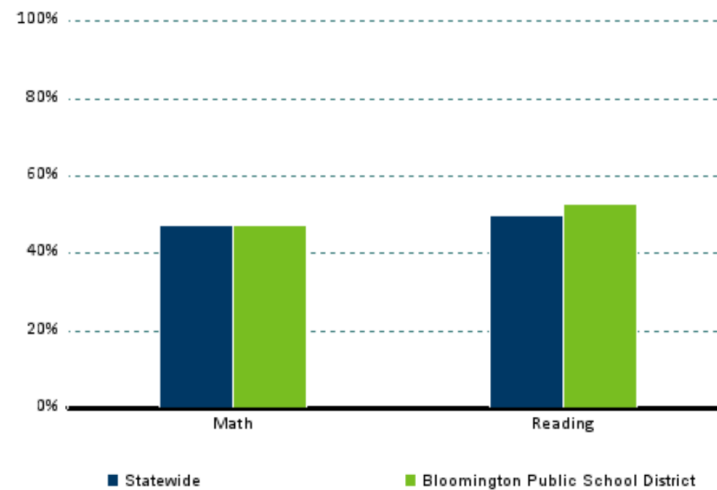
Note: MCAIII Reading and Math proficiency are based on students enrolled Oct. 1<sup>st</sup>; MCAIII growth= % high growth + %medium growth. The state norm = 69%

# North Star Accountability Report

## Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.



<u>Organization</u>	<u>Math Rate</u>	<u>Math Count</u>	<u>Reading Rate</u>	<u>Reading Count</u>
Statewide	47.54%		49.67%	
Bloomington Public School District	47.26%		52.64%	

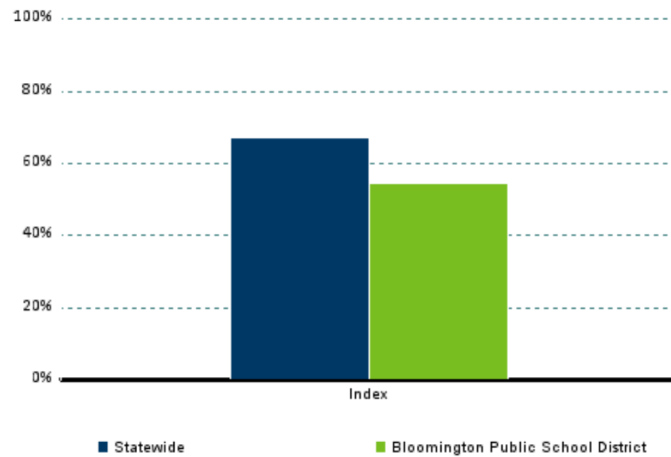


# English Learner Proficiency on ACCESS

## Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.

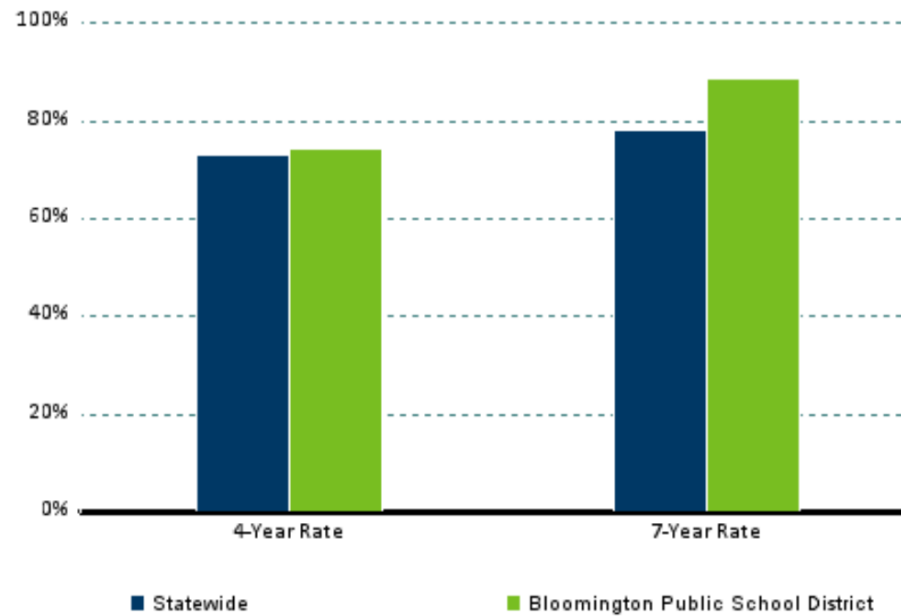


<u>Organization</u>	<u>ELP Index</u>	<u>ELP Index Count</u>	<u>EL Meeting Target</u>	<u>EL Meeting Target Count</u>
Statewide	66.99			
Bloomington Public School District	54.58			

# Graduation Rates

## Graduation

Only four and seven year rates are included in accountability determinations.



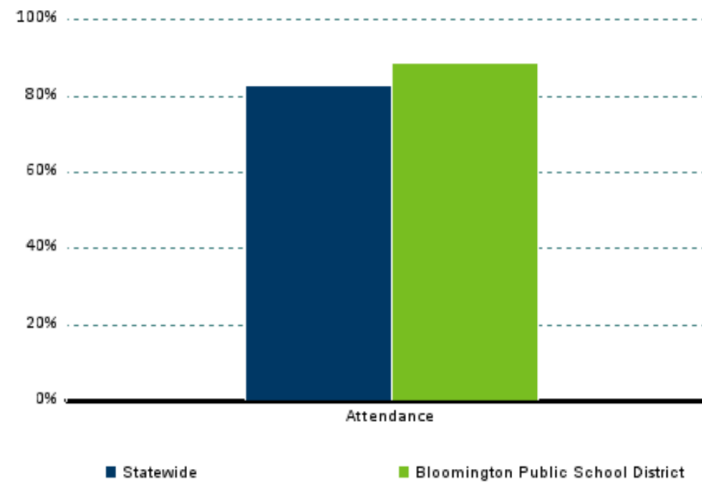
<u>Organization</u>	<u>4-Year Rate</u>	<u>4-Year Denominator Count</u>	<u>7-Year Rate</u>	<u>7-Year Denominator Count</u>
Statewide	72.96%		77.98%	
Bloomington Public School District	74.36%		88.88%	

# Attendance of 90% of possible days

## Stage 3 Indicators

### Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



<u>Organization</u>	<u>Consistent Attendance Rate</u>	<u>Consistent Attendance Denominator Count</u>
Statewide	82.79%	
Bloomington Public School District	88.85%	