

INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

REQUEST FOR SCHOOL BOARD ACTION

DATE OF BOARD MEETING: December 11, 2017

SUBJECT: Acceptance of LCTS Grants from Hennepin South Services Collaborative to ISD 271

ORIGINATING DEPARTMENT: Community Education

APPROVAL OF ADMINISTRATIVE CABINET MEMBER: Tamra Sieve
Executive Director of Community Education

RESOLUTION FOR BOARD TO ADOPT:

RESOLVED, that the School Board of Independent School District 271 accepts LCTS grants totaling \$90,000 from the Hennepin South Services Collaborative (HSSC) to fund three school district programs during the 2018 calendar year.

RECOMMENDATION OF SUPERINTENDENT:

Approve.

DETAILED BACKGROUND:

The Local Collaborative Time Study (LCTS) funds are continuing to benefit programs in the district. This year ISD 271 was awarded \$90,000 to fund three school district programs during the 2018 calendar year. The table below shows a 10 year history of LCTS grant awards. Please see attached summary for the most recent grant award descriptions.

Year	Amount Awarded	Projects Supported
2009	\$130,745	7
2010	\$131,000	5
2011	\$68,500	5
2012	\$161,282	5
2013	\$178,775	4
2014	\$162,500	4
2015	\$166,000	4
2016	\$152,000	3
2017	\$148,000	3
2018	\$90,000	3

**Hennepin South Services Collaborative Grants
Calendar Year 2018**

Project Name	Program/Site	\$\$ Granted	Description
Early Childhood Intervention Services	Bloomington /Richfield Early Childhood Family Center	\$66,000	Provide services & increase access to programs for the growing number of families with young children in low income homes and those with English as second language.
PAUSE	Bloomington Public Schools	\$13,000	Reduce number of students in out-of-school suspension utilizing accountability, competency development & community protection.
Youth Voice	Galaxy Youth Centers Bloomington Schools	\$11,000	Youth Voice minimizes high-risk behaviors through positive relationships and positive youth development programming that increases developmental assets.
TOTAL		\$90,000	